

# Artificial Intelligence in the Social Science Area: Systematic Literature Review in Web of Science and Scopus

Aurora Forteza-Martínez

International University of La Rioja (Spain)

Nadia Alonso-López

Polytechnic University of Valencia (Spain)



*The evolution of technology is giving rise to new scenarios in communication, information access, and social relations. Particularly, artificial intelligence has a great impact on the current media ecosystem, including social, academic, communicative, health aspects, and interpersonal relationships. This research aims to study how artificial intelligence is reflected in the scientific production in the most relevant publications in Social Sciences. To this end, a systematic review of the scientific literature published in Spanish on the Web of Science and Scopus databases spanning from 2018 to the first three quarters of 2023 was carried out, following the standards of PRISMA State-*

*ment (Preferred Reporting Items for Systematic Reviews and Meta-Analyses). From an initial sample of 159 articles, 109 were analysed after applying the inclusion and exclusion criteria. Results show that 2022 was the most productive year, with Spain having the highest number of publications. Furthermore, most of the research was published on Scopus and in the field of Law, with a predominance of qualitative methodology. The key themes were the benefits of implementing artificial intelligence (AI) and its dangers and threats.*

**Keywords:** *artificial intelligence, social sciences, systematic review, Web of Science, Scopus.*

**T**echnology is seen as an instrument that facilitates the achievement of a goal in various domains, being not only a means to an end but also a shaper of that end (Coeckelbergh, 2023). In this sense, in the academic and professional sphere, conversations are being fostered on topics that encompass the influence of technological and algorithmic resources in the field of mani-

pulation and decision-making (Flores-Vivar and García-Peña, 2023a), biases, unfair discriminations, and social inequality (Holmes *et al.*, 2022); communication and information, surveillance, technical skills, information bubbles and exclusion (Nemorin *et al.*, 2023) and more current currents such as posthumanism and transhumanism (Neubauer, 2021), as well as in the relationship of these disciplines to each other (García-Peña *et al.*, 2024).

About the above, artificial intelligence (AI) comes into play, which has been explained by different scholars, such as Kaelbling *et al.* (1996), who state that it consists of the ability of different devices to acclimatise to the current reality, develop projects or carry out different tasks of a certain complexity, among other functions. The uses and benefits of AI can be developed and applied in different fields, such as smart buildings (Martínez-Comesaña *et al.*, 2021; Troncoso-Pastoriza *et al.*, 2022); the environment (Martínez-Torres *et al.*, 2020; Martínez-Comesaña *et al.*, 2022; Rigueira *et al.*, 2022), the economy (Jabeur *et al.*, 2021) or chemical sciences (Anjos *et al.*, 2020) and education (Chen *et al.*, 2022).

Artificial intelligence is also considered a scientific field in which intelligent tools are developed, capable of responding to different problems through their ability to anticipate situations in their environment, as well as their elasticity (Ma *et al.*, 2014; Wang *et al.*, 2015; Tuomi *et al.*, 2018). In this context, AI is seen as a complementary resource for a rapidly changing society largely due to the high demand that exists from the population through access to their electronic devices, as the way they search for information on the web has changed (Canavilhas and Giacomelli, 2023). As with other technologies, AI has great versatility, being seen as a resource capable of processing numerous data, reproducing and imitating human intelligence, performing a pattern similar to the ability to reason, and even becoming an easily understandable writing model (Broussard *et al.*, 2019).

AI is penetrating different areas of society, such as the search for information (Steiner, 2014), the generation of texts in an agile and efficient way (Carlson, 2015; Lokot and Diakopoulos, 2016; Ufarte-Ruiz and Manfredi-Sánchez, 2019) or the personalisation of information (Gamperl, 2021), among other aspects. This new context comes in response to the need to find quick solutions for users who approach this type of resources since this technology has been designed to perform this type of task faster than any other resource of this type (Canavilhas and Giacomelli, 2023). It is also important to highlight that thanks to AI, it is possible to reduce the number of errors in the elaboration of tasks of different depths (Radcliff, 2016; Graefe, 2016; Galily, 2018). Moreover, while it is true that, according to different studies, there are no significant differences between products generated by AI and those produced by humans (Edwards *et al.*, 2014), many people believe that those generated by robots are more reliable (Kaa and Kramher, 2014; Kieslich *et al.*, 2021).

However, among the disadvantages of the implementation of AI are the risk of job elimination, where workers show some concern about being replaced by robots (Latar, 2018; Beckett, 2019), or the suspension of moral and ethical values (Rojas-Torrijos, 2021), being necessary to work on these problems from different points of view of a deontological nature (Túñez-López *et al.*, 2019) so that the resources derived from the use of AI is used in a natural way (Barceló-Ugarte

*et al.*, 2021) and, in the same way, it is possible to know who is responsible for the creation of the content generated (Thurman *et al.*, 2017). Although in a sense, it can be seen as an advantage, the fact that AI can generate content automatically (Clerwall, 2014), whether written texts (Lokot and Diakopoulos, 2016), videos (Newman, 2020) or sound productions (Yaguana-Romero *et al.*, 2022) is considered an aspect of concern among professionals from different professional sectors, and this is an issue that is currently being studied (Calvo-Rubio and Ufarte-Ruiz, 2021).

Given the relevance of Artificial intelligence in the current media ecosystem and the proliferation of scientific production on the subject in recent years, the main objective of this study is to carry out a systematic review of the most relevant academic literature on artificial intelligence in the field of Social Sciences that has been published in Spanish in the Web of Science and Scopus databases. The most relevant academic literature is considered because the search is based on the scientific production in these two databases, which are identified as the two main international academic databases and are highly pertinent for conducting literature reviews (Codina, 2017).

In relation to this main objective, it is essential to respond to the following question: What are the most relevant scientific productions in the field of Social Science in the area of artificial intelligence? In relation to this question, the specific objectives are as follows:

- SO1. Establish the periods in which the articles were published.
- SO2. Find out the countries where articles on artificial intelligence have been published.
- SO3. To analyse the indexing of the journals that include the published articles.
- SO4. Examine the number of authors publishing articles on AI.
- SO5. Identify the areas of knowledge where AI studies have been carried out.
- SO6. Determine what type of methodology and instruments have been used to carry out the studies.
- SO7. Determine how the articles establish a connection between the conclusions and the stated objectives and explain the limitations and prospects of the research carried out.
- SO8. Investigate the approach to the conclusions within each of the studies.
- SO9. Detail which studies use graphic resources in their studies to support their explanations.

## METHOD

In order to respond to the objectives set out in this research, a systematic literature review was conducted based on the PRISMA 2020 standards (Preferred Reporting Items for Systematic Reviewers and MetaAnalyses). This guide establishes a series of guidelines within the process of identification and recognition of data sources, selection criteria, and search strategies, selection of the research carried out,

as well as the analysis of data and results and the analysis of the main results (Kitchenham *et al.*, 2010; Page *et al.*, 2021).

### **STAGE 1. SELECTION CRITERIA 1**

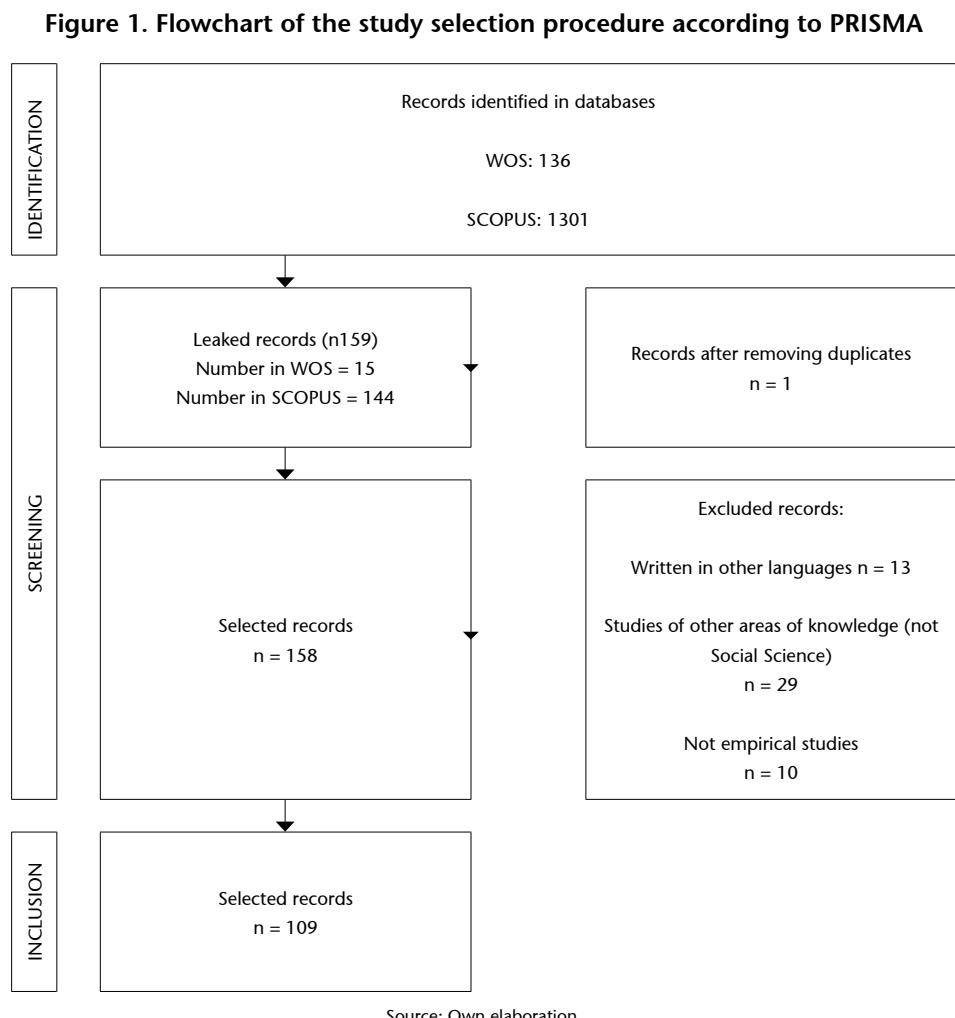
The most prestigious scientific information databases, Web of Science (WOS) and SCOPUS were consulted to search for the studies. The search was refined to studies that contained the descriptors in the title, abstract, or keywords, were in open access and article format, belonged to the area of Social Sciences, had a double-blind peer review process, and were written in Spanish. Spanish was chosen because it is the language with the largest number of articles published on AI in the Social Sciences, as well as being the second mother tongue in the world regarding the number of speakers. The time frame established was from 2018, the date of publication of the first article on artificial intelligence, to September 2023, thus covering the first three quarters of that year.

### **STAGE 2. STRATEGIES FOR CONDUCTING THE SEARCH**

For the search of the studies in the databases, the keywords most commonly used in the scientific literature on this subject were established, considering the research questions. In this case, the following search equation was designed in both databases: “artificial intelligence”.

### **STAGE 3. SELECTION PROCESS**

The application of the eligibility criteria and the search equation in both databases resulted in 159 articles, of which one was duplicated in both databases. The remaining 158 were taken for screening by reading the title and abstract (if not clear, the full text was accessed) and taking as exclusion criteria: other articles not linked to the area of Social Sciences, studies that are not empirical and that do not fit the subject matter under study, and articles written in English. This exclusion process resulted in 109 articles (Figure 1).



## RESULTS

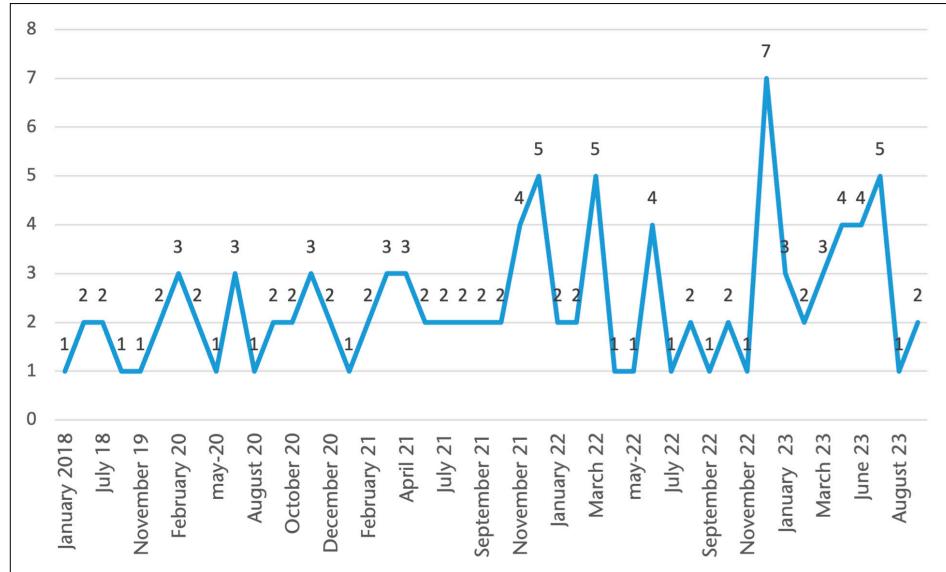
The systematic literature review results are structured around three main blocks, which revolve around the specific objectives set out for this research study. In this context, the content analysis of the published studies is delimited into 1) identification of the publication date of the articles, 2) areas of study and methodologies employed, and 3) presentation of conclusions.

### IDENTIFICATION OF PUBLICATION DATA

The studies carried out on AI in the field of Social Sciences and which are written in Spanish begin in the year 2018, with the year 2022 being the one with the

highest number of publications with a total of 29 articles (26.60%), followed by 2021 with 28 articles (25.68%). Likewise, December 2022, with seven articles (6.42%), is the month with the highest number of scientific productions on AI in Social Sciences, followed by December 2021, March 2022, and July 2023, with five articles each (Figure 2).

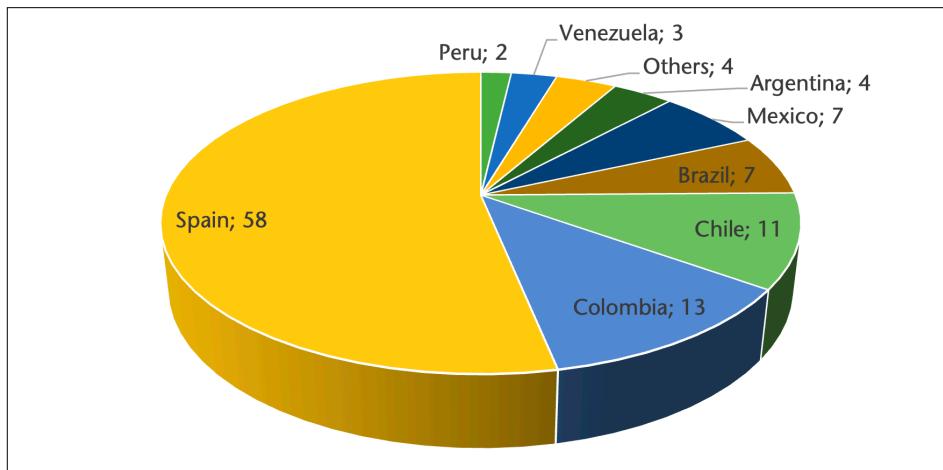
**Figure 2. Frequency of AI research publications by month**



Source: Own elaboration.

When looking at the countries where the largest number of articles on AI written in Spanish have been published, 58 (53.21%) of the total sample are located in Spain, which is the most representative country, followed by 13 (11.92%) in Colombia. There is a group of countries where only one article has been published in each of them, this group being referred to as others in Figure 3. These countries are Ecuador, Portugal, the United States, and Estonia.

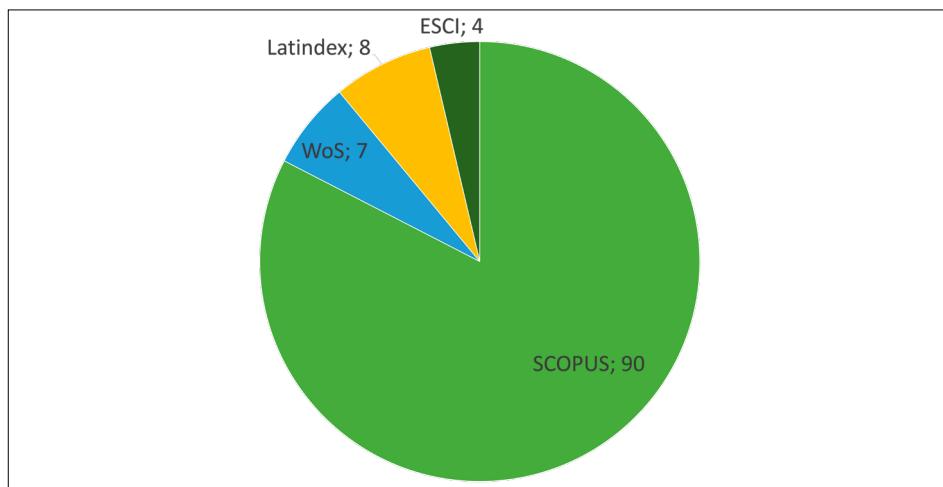
**Figure 3. Geographical location by country where studies on AI have been published**



Source: Own elaboration.

As far as the indexing of the journals is concerned, it can be seen that the publications in SCOPUS are the largest group, with a total of 90 publications (82.56%), followed by the journals indexed in Latindex, with eight publications (7.34%) being the second largest group; In contrast, the JCR journals (6.42%) occupy third place with seven articles and those indexed in ESCI with four articles (3.68%) are in last place (see Figure 4).

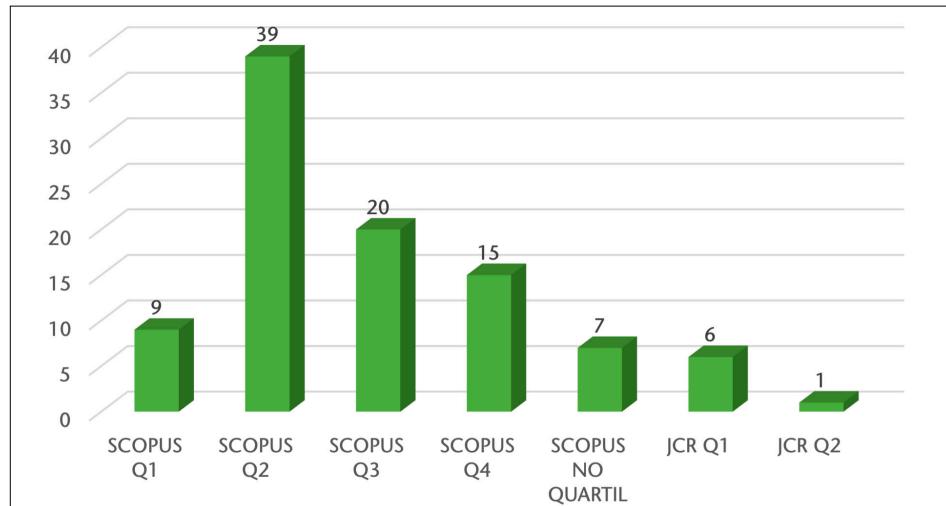
**Figure 4. Publications in indexed journals**



Source: Own elaboration.

In this context, among the quartile-ranked journals, SCOPUS Q2 journals have the highest number of published articles, 39 in total (35.77%), followed by SCOPUS Q3 journals, with a total of 20 articles (18.34%) (Figure 5). Importantly, 105 articles (96.33%) have doi, i.e., the digital object identifier typically used in electronic journal articles or e-book chapters, among others.

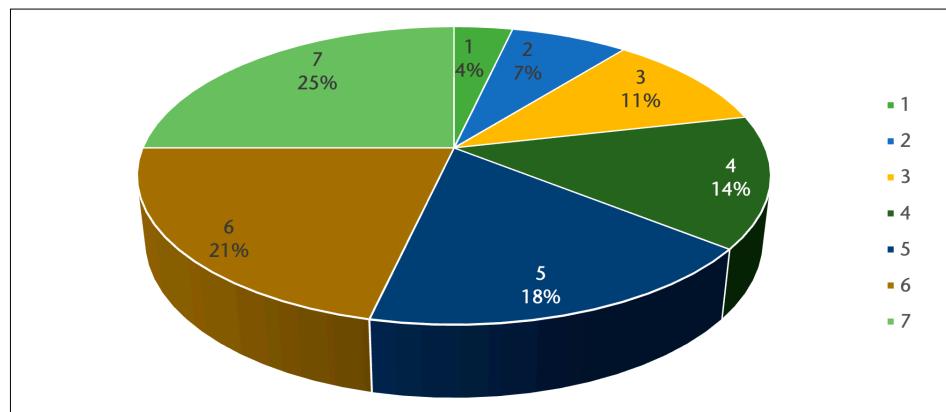
**Figure 5. Publications in indexed journals according to quartile**



Source: Own elaboration.

Finally, the number of authors per published article was analysed, with single-author studies (56; 51.37%) being the most representative sample, followed by studies with three authors (26; 23.85%), as seen in Figure 6.

**Figure 6. Number of authors in AI research publications**

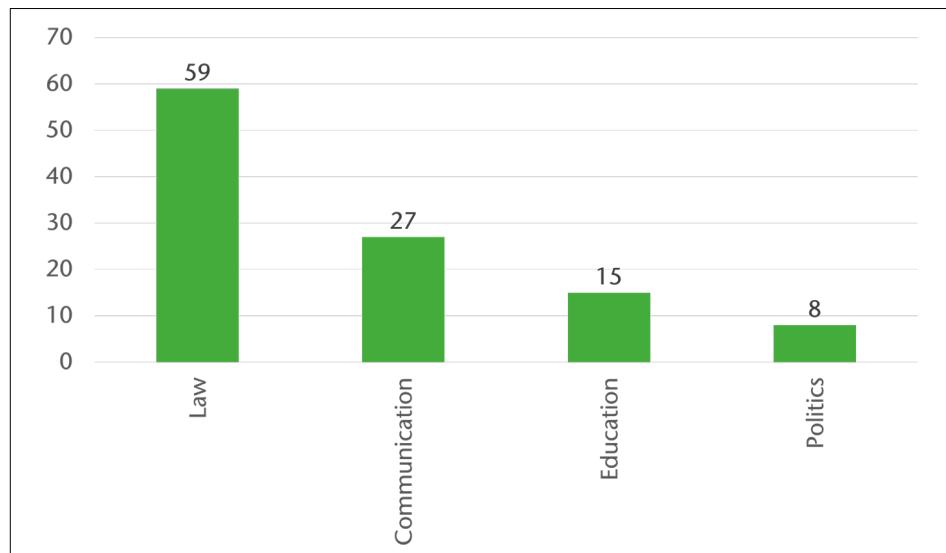


Source: Own elaboration.

## AREAS OF STUDY AND THE USE OF METHODOLOGIES

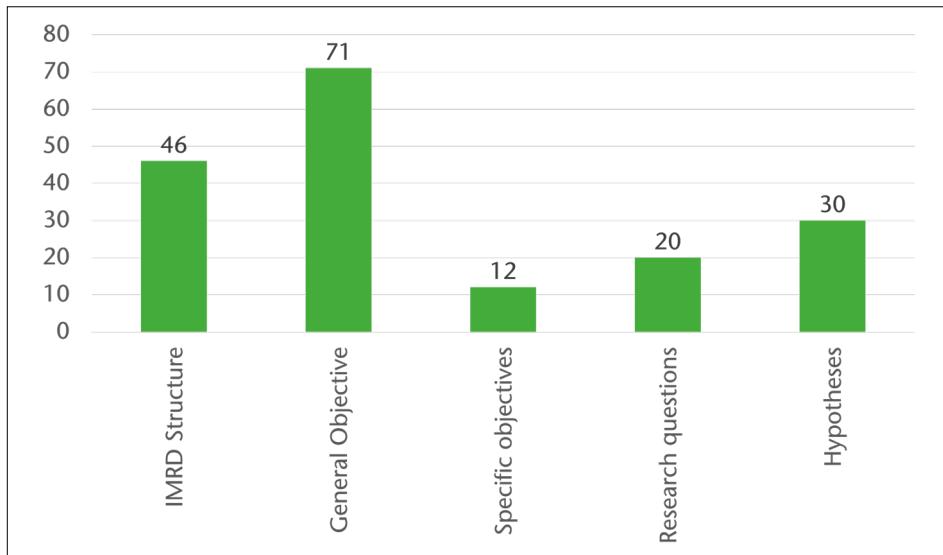
Within the areas of study linked to the studies analysed in this research (Figure 7), it can be seen that the field of law has the highest number of publications, with a total of 59 (54.12%), followed by studies related to communication (27, 24.77%). In addition, research linked to the field of study of education is in third place, with 15 articles (13.76%), and, lastly, there are articles related to politics (8; 7.35%).

**Figure 7. Areas of study in AI research publications**



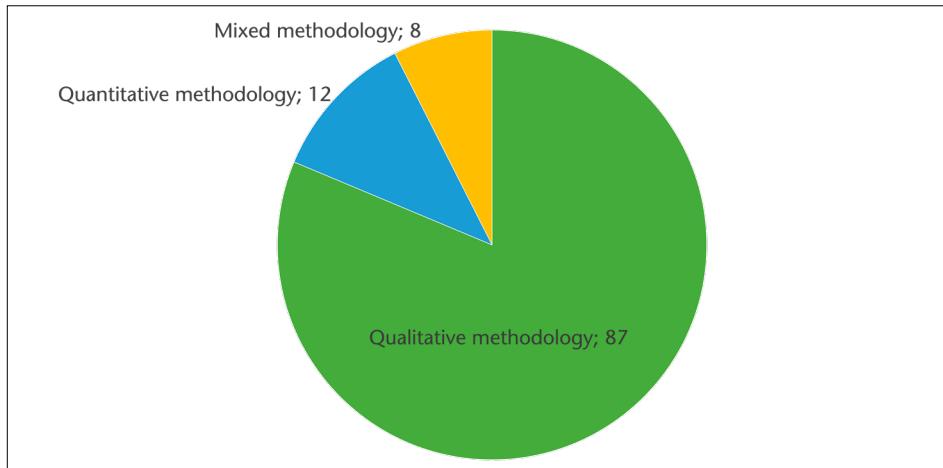
Source: Own elaboration.

Regarding the methodology, 46 articles (42.20%) present the IMRD structure (introduction, method, results, and discussion). About formulating a general objective for the studies presented, 71 (65.13%) of them present this element, and 12 (11%) present specific objectives. In this sense, 20 articles (18.34%) formulate research questions, and 30 (27.52%) present hypotheses in the studies (see Figure 8).

**Figure 8. Use of methodology in AI research**

Source: Own elaboration.

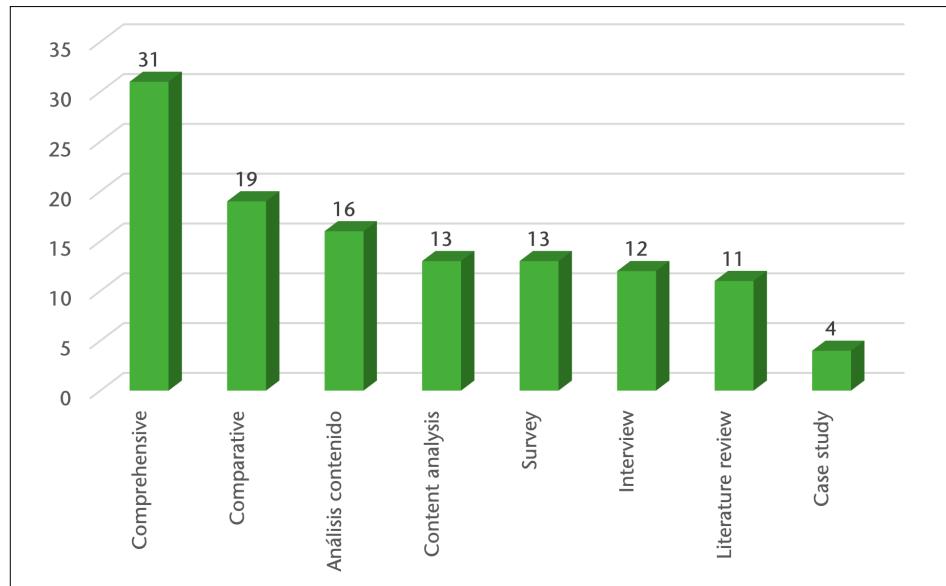
When analysing the type of methodology used for each of the articles (Figure 9), we can see that qualitative methodology is the most used, with 87 studies (79.81%), followed by quantitative methodology, with a total of 12 publications (11%) and finally, 10 articles (9.19%) use a mixed methodology, i.e., a combination of qualitative and quantitative.

**Figure 9. Type of methodology in AI research**

Source: Own elaboration.

Regarding the type of study, comprehensive studies are the most popular, with 31 (28.44%) of the total number of studies analysed, followed by those referred to as comparative, with 19 studies (17.43%). It is also worth noting that 11 studies (10.09%) used more than one type of research (Figure 10).

**Figure 10. Types of studies conducted in AI research**

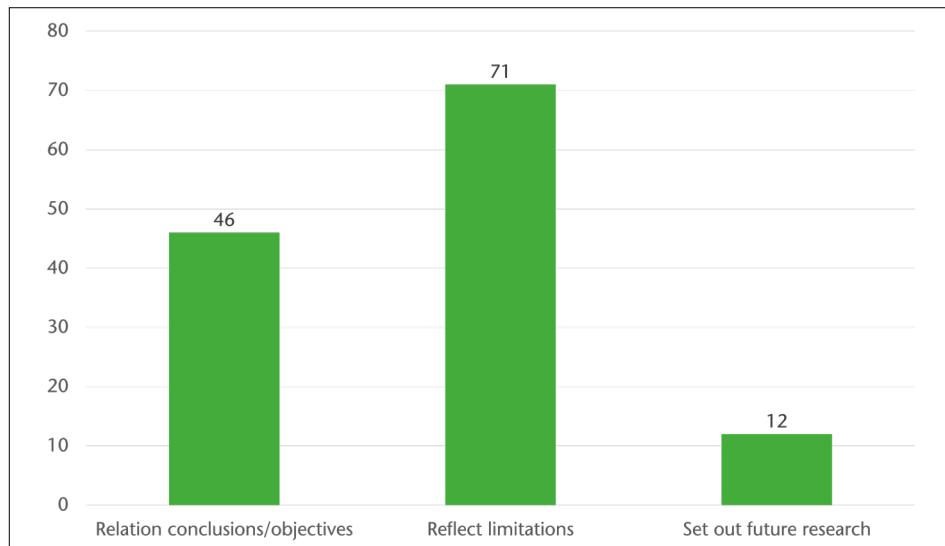


Source: Own elaboration.

## STATEMENT OF CONCLUSIONS

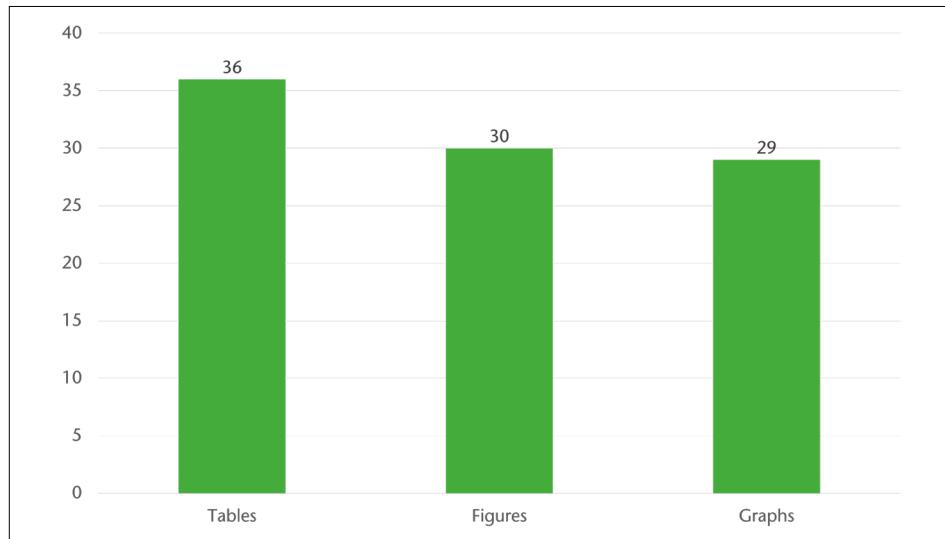
In the section on conclusions, 41 (37.61%) of the total number of articles analysed in this study establish a relation between the conclusions drawn from the research carried out and the general and specific objectives.

When we pay attention to the limitations that the researchers set out in the section on the conclusions of their studies, we can see that 19 articles (17.43%) reflect them; on the other hand, 20 articles (18.34%) set out the possible future or prospective options that arise as a result of obtaining the main results of the research carried out (see Figure 11).

**Figure 11. Statement of conclusions in the publications**

Source: Own elaboration.

Finally, when looking at the explanatory resources used in the results obtained (Figure 12), tables are the most used in a total of 36 articles (33.02%), followed by figures in 30 articles (27.52%) and graphs in 29 studies (26.60%).

**Figure 12. Explanatory resources**

Source: Own elaboration.

## DISCUSSION AND CONCLUSIONS

By the general objective proposed for this study is to carry out a systematic review of the most relevant academic literature on artificial intelligence within the field of Social Sciences that has been published in Spanish in the Web of Science and Scopus databases, a total of 109 articles published in indexed scientific journals between 2018, the year in which the first article was published, and the third quarter of 2023 have been analysed, this study arising from the importance and repercussion of this resource within the media and cultural ecosystem in which today's society is immersed. In this sense, it is important to take into account the major changes that are taking place in the field of AI, which is why it is essential for academia to carry out studies and research in this field (Túñez-López and Tejedor-Calvo, 2019).

In accordance with the first section analysed, the first four specific objectives have been included. About finding out the periods in which the articles were published (SO1), it can be seen that the first article was published in 2018, with the year 2022 being the most productive (26.60%) and December 2022 (6.42%) being the month in which the most studies have been published over this period of time. All this corroborates what Hinojo-Lucena *et al.* (2019) stated when explaining that the number of studies on AI will increase over time.

When paying attention to SO2, the countries where the publications of articles on AI have been made, Spain (53.21%) stands out as the most productive country in this sense, followed by Colombia (11.92%). When analysing the indexing of the journals that include the articles published (SO3), the journals indexed in SCOPUS stand out as those that include the most publications, with 82.56% of the total number of articles; likewise, they are those that are classified in those indexed as SCOPUS Q2 (35.77%). Finally, about SO4, examining the number of authors publishing articles on AI, the majority group has only one author (51.37%). In this context, this confirms what Jimbo-Santana *et al.* (2023) expressed when explaining that AI has been progressively evolving in all countries and, in turn, the studies linked to it.

After having studied the second block, when identifying the areas of knowledge in which the AI studies have been carried out (SO5), the largest number of research studies are in the field of Law (54.12%). Moreover, after determining the methodology and instruments used to carry out the studies (SO6), this is the qualitative type with the greatest presence in the total number of articles analysed (79.81%). Thanks to this type of studies and the methodologies used in these studies linked to AI, as Sanabria-Navarro *et al.* (2023) point out, original and revealing contributions are made to the scientific community in each and every one of the thematic areas linked to the Social Sciences thanks, to a large extent, to the results, theories, and resources used in these research studies.

Finally, in the third section of this systematic literature review study, the SO7 refers to delimiting how the articles establish a connection between the conclusions and the stated objectives, as well as explaining the limitations and perspective of the research carried out, where it is observed that 37.61% of the articles analysed show a connection between the conclusions and the objectives

established in the studies, as well as 17.43% of the studies, state what problems have been encountered throughout the development of the research, and 18.34% of the total number of studies state what future lines of research would be.

About investigating how conclusions are drawn in each of the studies (SO8), the benefits of AI in identifying problems of identity theft, facial recognition, the application of criminal law, or the use of bots for journalistic news writing are shown. This is expressed by Tongkachock *et al.* (2023), who argue the benefits of using artificial intelligence in an age mediated by a digital and media environment. Likewise, the use of AI for decision-making and the development of specific skills in areas of society such as legislation, medicine, education, and others is also beneficial (Hort *et al.*, 2023), and even to identify or understand human emotions (Ho *et al.*, 2023). In this sense, in relation to the labour market, and as Aramburú-Moncada *et al.* stated, "artificial intelligence is one of the most drastic and surprising renovations that the profession has been facing for many years and has already been incorporated in many companies" (2023, p. 3).

Despite the benefits shown by studies on AI, they also expose the existing risks, such as identity theft, suppression, and elimination of jobs to be replaced by robots. This is confirmed by Flores-Vivar and García-Peñalvo (2023b) when they state that privacy and security issues arise not only at a personal level but also at an institutional level, as well as achieving objectivity and impartiality and preventing problems such as the digital divide or discrimination from being accentuated.

Concerning SO9, detailing which studies use graphic resources in their studies to support their explanations, these elements (tables, graphs, and figures) do not have a large presence in these articles, with tables (33.02%) being the most frequently used.

The main conclusions drawn from this systematic literature review; it is important to highlight that the field of Law has produced the most studies about AI. Similarly, the studies corresponding to the field of Law are linked to qualitative studies, while those in Journalism and Education opt for studies of a quantitative and mixed nature. In contrast, the need to develop more research studies in the other areas of knowledge linked to the Social Sciences can be appreciated. It is also worth noting the gradual increase in publications related to artificial intelligence, which indicates the Academy's growing interest in this field.

Therefore, taking as a reference the results obtained in the studies carried out in the 109 articles analysed, it can be seen how, in general terms, the use of artificial intelligence generates a particular uncertainty when it comes to its use by the public, which is not yet fully aware of the risks that may arise from the uncontrolled use of this resource, especially in the legislative sphere. According to Sanabria-Navarro *et al.*, "concerns are raised about privacy and security of personal information, as well as the possibility of excessive automation of human jobs" (2023, p. 105).

Also, artificial intelligence has become a real ethical and moral challenge, as the aim is to ensure that discriminatory and racist biases are not perpetuated (Flores-Vivar and García-Peñalvo, 2023a). To sum up, the general interest of the

population in the area of artificial intelligence is growing by the day (Sánchez-Holgado *et al.*, 2022).

Likewise, although various qualitative studies are being carried out, there needs to be more quantitative research on users' opinions about the use, benefits, and disadvantages of using and establishing artificial intelligence in society.

Among the limitations encountered when carrying out this study are the large number of studies found and the need to define solid and reliable selection criteria in order to create an adequate sample for subsequent analysis. In relation to the prospective for future studies on AI, once a solid theoretical basis has been obtained after this literature review, it consists of finding out how this resource is used among the university population, both teachers and students and its impact on the various spheres of society. Likewise, it is proposed as future research to extend the scope of the study to publications in English in these same databases, which will provide a broader view of the scientific production related to artificial intelligence.

---

**Aurora Forteza-Martínez.** Professor in the Faculty of Education at International University of La Rioja and in the Faculty of Languages and Education at Nebrija University. Researcher member at the research group Alfamed. PhD in Communication in the field of Educommunication and Media Literacy (University of Huelva). MA in Communication and Education on Media on the Net (UNED) and MA in Informa-

tion and Communication Technology for education and digital learning (Nebrija University). Degree in Primary Education and English as a Foreign Language (Camilo José Cela University) and Degree in Early Childhood Education (University of Castilla-La Mancha). Her research focuses on the analysis of TV series, social networks, transmedia storytelling, and audiovisual platforms and audiences.

**Nadia Alonso-López.** PhD in Communication, MA in Audiovisual Production Management, MA in Marketing and Digital Communication. Professor and researcher in the Department of Audiovisual Communication, Documentation, and History of Art at the Polytechnic University of Valencia. Part of the ArtiCom research group and member of the Spanish Association of Communication Research (AE-IC), the Sociedad Española de Periodística (SEP), the European Commu-

nication Research and Education Association (ECREA), and the International Association for Media and Communication Research (IAMCR). Visiting professor at the Glasgow Caledonian University. Her research focuses on new media and emerging narratives, social media, disinformation and verification methods, transmedia, and education. Award for Excellence in Teaching Junior Faculty by the Social Council of the Polytechnic University of Valencia.

## References

- Abarca-Álvarez, Francisco Javier; Campos-Sánchez, Francisco Sergio, and Reinoso-Bellido, Rafael (2018). Señales de gentrificación a través de la inteligencia artificial. *Bitácora*, 28(2), 103-114. <https://doi.org/10.15446/bitacora.v28n2.70145>
- Aguilera-Durán, Jesús (2021). Reconfiguración de los derechos fundamentales de los trabajadores frente al uso de la inteligencia artificial. *Revista Latinoamericana de Derecho Social*, 32, 51-70. <https://doi.org/10.22201/iij.24487899e.2021.32.15309>
- Alastruey, Carlos (2021). Estado de la cuestión de la inteligencia artificial y los sistemas de aprendizaje autónomo. *Sociología y Tecnociencia*, 2, 182-195. [https://doi.org/10.24197/st.Extra\\_2.2021.182-195](https://doi.org/10.24197/st.Extra_2.2021.182-195)
- Almonacid-Sierra, Juan Jorge and Coronel-Ávila, Yeisson (2020). Aplicabilidad de la inteligencia artificial y la tecnología blockchain en el derecho contractual privado. *Revista de Derecho Privado*, 38, 119-142. <https://doi.org/10.18601/01234366.n38.05>
- Alonso-Almeida, María del Mar (2019). Robots, inteligencia artificial y realidad virtual: Una aproximación en el sector del turismo. *Cuadernos de Turismo*, 44, 13-26. <https://doi.org/10.6018/turismo.44.404711>
- Andrade-Gontijo, Marilia Catarina; Ferreira-de-Araújo, Ronaldo, and Travieso-Rodríguez, Crispulo (2021). Impacto académico y social de la investigación sobre inteligencia artificial: Análisis basado en la base de datos Dimensions. *Revista General de Información y Documentación*, 31(2), 719-734. <https://doi.org/10.5209/rgid.79465>
- Anjos, Ofélia; Martínez, Miguel; Caldeira, Ilda; Pedro, Soraia Inés; Eguía, Pablo, and Canas, Sara (2020). Application of functional data analysis and FTIR-ART spectroscopy to discriminate wine spirits ageing technologies. *Mathematics*, 8(6). <https://doi.org/10.3390/math8060896>
- Apolo-Valdivia, Pedro Rolando (2022). El futuro de la industria musical en la era de la inteligencia artificial. *Artnodes*, 30, 1-9. <https://doi.org/10.7238/arnodes.v0i30.399485>
- Aramburú Moncada, Luisa Graciela, López Redondo, Isaac, and López Hidalgo, Antonio (2023). Inteligencia artificial en RTVE al servicio de la España vacía. Proyecto de cobertura informativa con redacción automatizada para las elecciones municipales de 2023. *Revista Latina de Comunicación Social*, 81, 1-16. <https://www.doi.org/10.4185/RLCS-2023-1550>
- Araya-Paz, Carlos (2020). Desafíos legales de la inteligencia artificial en Chile. *Revista Chilena de Derecho y Tecnología*, 9(2), 257-290. <https://doi.org/10.5354/0719-2584.2020.54489>
- Arocena, Felipe and Sansone, Sebastián (2022). Aceleración tecnológica e inteligencia artificial. ¿Hasta dónde podríamos cambiar? *Revista Colombiana de Sociología*, 45(2), 301-326. <https://doi.org/10.15446/rcs.v45n2/89851>
- Artiles-Rodríguez, Josué; Guerra-Santana, Mónica; Aguiar-Perera, María Victoria, and Rodríguez-Pulido, Josefa (2021). Agente conversacional virtual: La inteligencia artificial para el aprendizaje autónomo. *Pixel Bit*, 62, 107-144. <https://doi.org/10.12795/pixelbit.86171>
- Asís-Pulido, Miguel de (2023). Ética de la inteligencia artificial jurídica aplicada al proceso. *Cuadernos Electrónicos de Filosofía del Derecho*, 48, 1-20. <https://doi.org/10.7203/CEFD.48.25389>
- Avaro, Dante (2023). La industria de la inteligencia artificial: Una carrera por su liderazgo. *Problemas del Desarrollo. Revista Latinoamericana de Economía*, 54(212), 105-127. <https://doi.org/10.22201/iiec.20078951e.2023.212.69959>
- Avaro, Dante and Sánchez-y-Sánchez, Carlos Luis (2021). Nuevos desafíos para la ren-

- dición de cuentas en tiempos de pandemia: Populismos y algoritmocracia. *Revista Mexicana de Ciencias Políticas y Sociales*, 242, 167-187. <https://doi.org/10.22201/fcpys.2448492xe.2021.242.79322>
- Ayuso-del-Puerto, Desirée and Gutiérrez-Estebar, Prudencia (2022) La inteligencia artificial como recurso educativo durante la formación inicial del profesorado. *RIED*, 25(2), 347-362. <https://doi.org/10.5944/ried.25.2.32332>
- Azuaje-Pirela, Michelle (2020). Protección jurídica de los productos de la inteligencia artificial en el sistema de propiedad intelectual. *Revista Jurídica Austral*, 1(1), 319-342. <https://doi.org/10.26422/RJA.2020.0101.azu>
- Barceló-Ugarte, Teresa; Pérez-Tornero, José Manuel, and Vila-Fumàs, Pere (2021). Ethical challenges in incorporating artificial intelligence into newsrooms. In María Luengo and Susana Herrera-Damas (Eds.), *New media innovation reconsidered: Ethics and values in a creative reconstruction of journalism* (pp. 138-147). Wiley-Blackwell.
- Barrios-Tao, Hernando; Díaz, Vianney, and Guerra, Yolanda (2021). Propósitos de la educación frente a desarrollos de inteligencia artificial. *Cuadernos de Pesquisa*, 51(1), 1-18. <https://doi.org/10.1590/198053147767>
- Beckett, Charlie (2019). *New powers, new responsibilities: A global survey of journalism and artificial intelligence*. The London School of Economics and Political Science.
- Belintxón-Martín, Unai (2021). Derecho internacional privado e inteligencia artificial: Algunos retos e incertidumbres para el transporte en el siglo XXI. *Sociología y Tecnología*, 2, 17-36. [https://doi.org/10.24197/st.Extra\\_2.2021.17-36](https://doi.org/10.24197/st.Extra_2.2021.17-36)
- Beriain, Josetxo (2017). De la guerra de los mundos a la guerra de los tiempos: Tecno-bio-poder y aceleración social en el film *Blade Runner* de Ridley Scott. *Revista de Estudios Sociales*, 65, 36-47. <https://doi.org/10.7440/res65.2018.04>
- Bodanza, Gustavo Adrián (2021). Interacción de argumentos y valores. Puentes entre la inteligencia artificial y la psicología del razonamiento. *Revista Iberoamericana de Argumentación*, 23, 63-83. <https://doi.org/10.15366/ria2021.23.004>
- Broussard, Meredith; Diakopoulos, Nicholas; Guzmán, Andrea L.; Abebe, Rediet; Dupagne, Michel, and Chuan, Ching-Hua (2019). Artificial intelligence and journalism. *Journalism & Mass Communication Quarterly*, 96(3), 673-695. <https://doi.org/10.1177/1077699019859901>
- Bujosa-Vadell, Lorenzo (2022). Ética e inteligencia artificial: Una mirada desde el proceso jurisdiccional. *Revista Eletrônica de Direito Processual*, 23(1), 733-768. <https://doi.org/10.12957/REDP.2022.64391>
- Bustamante-Rúa, Mónica María; Muñoz, Santiago Ángel; Giraldo-Aristizábal, Julián Andrés, and Marín-Tapiero, Jorge Iván (2019). Mecanismos alternativos de solución de conflictos (MASC) e inteligencia artificial (IA) para la solución de controversias en línea (SCL): Una apuesta por la descongestión en la administración de justicia. *The Law, State, and Telecommunications Review*, 12(1), 77-112. <https://doi.org/10.26512/lstr.v12i1.25808>
- Calvo-Rubio, Luis Mauricio and Ufarte-Ruiz, María José (2021). Artificial intelligence and journalism: Systematic review of scientific production in Web of Science and Scopus (2008-2019). *Communication & Society*, 34(2), 159-176. <https://doi.org/10.15581/003.34.2.159-176>
- Campione, Roger (2021). Recopilar y vigilar: Algunas consideraciones filosófico-jurídicas sobre la inteligencia artificial. *Sociología y Tecnociencia*, 2, 123-139. [https://doi.org/10.24197/st.Extra\\_2.2021.123-139](https://doi.org/10.24197/st.Extra_2.2021.123-139)
- Canavilhas, João (2022). Inteligencia artificial aplicada al periodismo: Traducción automática y recomendación de contenidos en el proyecto "A European Perspective" (UER). *Revista Latina de Comunicación So-*

- cial*, 80, 1-13. <https://doi.org/10.4185/RLCS-2022-1534>
- Canavilhas, João and Giacomelli, Fábio (2023). Inteligencia artificial en el periodismo deportivo: Estudio en Brasil y Portugal. *Revista de Comunicación*, 22(1), 53-69. <https://doi.org/10.26441/RC22.1-2023-3005>
- Capdeferro-Villagrasa, Óscar (2020). La inteligencia artificial en el sector público: Desarrollo y regulación de la actuación administrativa inteligente en la cuarta revolución industrial. *Revista de Internet, Derecho y Política*, 30, 1-14. <https://doi.org/10.7238/idp.v0i30.3219>
- Carbajal-Degante, Erik; Hernández-Gutiérrez, Myrna, and Sánchez-Mendiola, Melchor (2023). Hacia revisiones de la literatura más eficientes potenciadas por inteligencia artificial. *Revista en Educación Médica*, 12(47), 111-119. <https://doi.org/10.22201/fm.20075057e.2023.47.23526>
- Cárdenas-Krenz, Ronald (2021). ¿Jueces robots? Inteligencia artificial y derecho. *Revista Justicia & Derecho*, 4(2), 1-10. <https://doi.org/10.32457/rjyd.v4i2.1345>
- Carlson, Matt (2015). The robotic reporter: Automated journalism and the redefinition of labor, compositional forms, and journalistic authority. *Digital Journalism*, 3, 416-431. <https://doi.org/10.1080/21670811.2014.976412>
- Cascón-Katchadourian, Jesús-Daniel (2020). Tecnologías para luchar contra la pandemia Covid-19: Geolocalización, rastreo, big data, SIG, inteligencia artificial y privacidad. *Profesional de la Información*, 29(4), 1-28. <https://doi.org/10.3145/epi.2020.jul.29>
- Castrillón, Omar; Sarache, William, and Ruiz-Herrera, Santiago (2020). Predicción del rendimiento académico por medio de técnicas de inteligencia artificial. *Formación Universitaria*, 13(1), 93-102. <https://doi.org/10.4067/S0718-50062020000100093>
- Castro-Colmenares, María Fernanda; Sánchez-Cortez, Nicolás Eduardo, and Ortegón-Suárez, Lina María (2021). Valoración de la inserción de la inteligencia artificial en el ámbito jurídico: Un análisis frente al proceso del ente acusador en etapa de indagación. *Via Inveniendi et Iudicandi*, 16(2). <https://doi.org/10.15332/19090528.6787>
- Caterini, Mario (2022). El sistema penal en la encrucijada ante el reto de la inteligencia artificial. *Revista de Internet, Derecho y Política*, 35, 1-19. <https://doi.org/10.7238/idp.v0i35.392754>
- Chanchí-Golondrino, Gabriel Elías; Hernández-Londoño, Claudia Estella, and Ospinoza-Alarcón, Manuel-Alejandro (2022). Aplicación de la computación afectiva en el análisis de la percepción de los asistentes a una feria de emprendimiento del SENA. *Revista Científica*, 44(2), 215-227. <https://doi.org/10.14483/23448350.18971>
- Chen, Xieling; Zou, Di; Xie, Haoran; Cheng, Gary, and Liu, Caixia (2022). Two decades of artificial intelligence in education: Contributors, collaborations, research topics, challenges, and future directions. *Educational Technology & Society*, 25(1), 28-47. <https://www.jstor.org/stable/48647028>
- Clerwall, Christer (2014). Enter the robot journalist. *Journalism Practice*, 8, 519-531. <https://doi.org/10.1080/17512786.2014.83116>
- Codina, Lluís (2017). Cómo utilizar Scopus y Web of Science o ¿por qué cuesta tanto usar bien estas bases de datos? <https://bit.ly/3JQGaU4>
- Coeckelbergh, Mark (2023). *La filosofía política de la inteligencia artificial. Una introducción*. Cátedra.
- Colcelli, Valentina and Burzaglio, Laura (2021). Elementos para una cultura europea de desarrollo de herramientas de inteligencia artificial: El Libro Blanco sobre la inteligencia artificial y las directrices éticas para una IA fiable. *Revista Justicia & Derecho*, 4(2), 1-12. <https://doi.org/10.32457/rjyd.v4i2.1349>
- Contreras-Vázquez, Pablo; Azuaje-Pirela, Michelle; Bedecarratz-Scholz, Francisco; Bozzo,

- zo-Hauri, Sebastián; Díaz-Fuenzalida, Juan Pablo, and Finol-González, Daniel (2021). Enseñanza y aprendizaje de la inteligencia artificial y el derecho en Chile: Sobre el Minor en Inteligencia Artificial y Derecho de la Universidad Autónoma de Chile. *Revista Pedagógica Universitaria y Didáctica del Derecho*, 8(2), 281-302. <https://doi.org/10.5354/0719-5885.2021.64456>
- Cotino-Hueso, Lorenzo (2020). Inteligencia artificial, big data y aplicaciones contra la COVID-19: Privacidad y protección de datos. *Revista de Internet, Derecho y Política*, 31, 1-17. <https://doi.org/10.7238/idp.v0i31.3244>
- Cotino-Hueso, Lorenzo (2023). Inteligencia artificial, tecnologías y recursos del lenguaje: Políticas y derecho para la explotación de corpus y bases de datos. *Revista de Llengua i Dret*, 79, 61-77. <https://doi.org/10.58992/rld.i79.2023.3860>
- Criado, Ignacio (2021). Inteligencia artificial (y administración pública). *Eunomi*, 20, 348-372. <https://doi.org/10.20318/eunomia.2021.6097>
- Edwards, Chad; Edwards, Autumn; Spence, Patrick R., and Shelton, Ashleigh K. (2014). Is that a Bot running the Social Media Feed? Testing the differences in perceptions of communication quality for a human agent and a Bot agent on Twitter. *Computers in Human Behaviour*, 33, 372-376. <https://doi.org/10.1016/j.chb.2013.08.013>
- Ester-Sánchez, Tirso (2023). El desafío de la inteligencia artificial a la vigencia de los derechos fundamentales. *Cuadernos Electrónicos de Filosofía del Derecho*, 48, 111-139. <https://doi.org/10.7203/CEFD.48.25863>
- Flores-Ruiz, David; Miedes-Ugarte, Blanca, and Wanner, Prosper (2021). Inteligencia relacional, inteligencia artificial y participación ciudadana. El caso de la plataforma digital cooperativa Les Oiseaux de Passage. *Recerca*, 26(2), 1-25. <https://doi.org/10.6035/recerca.5514>
- Flores-Vivar, Jesús Miguel and García-Peña, Francisco José (2023a). La vida algorítmica de la educación: Herramientas y sistemas de inteligencia artificial para el aprendizaje en línea. In Gema Bonales-Daimiel and Javier Sierra-Sánchez (Eds.), *Desafíos y retos de las redes sociales en el ecosistema de la comunicación* (Vol. 1, pp. 109-121). McGraw-Hill.
- Flores-Vivar, Jesús Miguel and García-Peña, Francisco José (2023b). Reflexiones sobre la ética, potencialidades y retos de la inteligencia artificial en el marco de la educación de calidad (ODS4). *Comunicar*, 31(74), 37-47. <https://doi.org/10.3916/C74-2023-03>
- Flores-Vivar, Jesús Miguel, Gómez-de-Ágreda, Ángel, and Gómez-López, Jacinto (2023). Taxonomía de la inteligencia artificial en el entorno cognitivo de los conflictos. *Disertaciones*, 16(2), 1-16- <https://doi.org/10.12804/revistas.urosario.edu.co/dissertaciones/a.12804>
- Galil, Yair (2018). Artificial intelligence and sports journalism: Is it a sweeping change? *Technolohy in Society*, 54, 47-51. <https://doi.org/10.1016/j.techsoc.2018.03.001>
- Gallo-Aponte, William Iván; López-Valle, Vivian Cristina, Lima, and Fácio, Rafaella Natály (2020). *Veredas do Direito*, 17(39), 123-146. <https://doi.org/10.18623/rvd.v17i39.1830>
- Gamperl, Elisabeth (13 September 2021). *How to calm your newsroom's metrics anxiety and use analytics to grow*. Reuters Institute. <https://bit.ly/3sTOjSZ>
- García-Peña, Francisco José; Llorens-Largo, Faraón, and Vidal, Javier (2024). The new reality of education in the face of advances in generative artificial intelligence. *RIED-Revista Iberoamericana de Educación a Distancia*, 27(1). <https://doi.org/10.5944/ried.27.1.37716>
- García-Sanjosé, Daniel (2022). El derecho internacional frente a los riesgos de la inteligencia artificial (IA) en la investigación

- embrionaria humana. *Cuadernos de Derecho Transnacional*, 14(2), 512-532. <https://doi.org/10.20318/cdt.2022.7193>
- Gómez-Rodríguez, Juan Manuel (2021). Inteligencia artificial y neuroderechos. Retos y perspectivas. *Revista Mexicana de Derecho Constitucional*, 46, 93-119. <https://doi.org/10.22201/ijj.24484881e.2022.46.17049>
- González-Fernández, Ana Isabel (2022). Inteligencia artificial al servicio del proceso penal y la protección de datos personales. *Anuario de la Facultad de Derecho*, 38, 503-516. <https://doi.org/10.17398/2695-7728.38.503>
- González-González, Rafael-Alberto and Silveira-Bonilla, María Helena (2022). Educación e inteligencia artificial: Nodos temáticos de inmersión. *EDUTEC*, 82, 59-77. <https://doi.org/10.21556/edutec.2022.82.2633>
- Graefe, Andreas (2016). *Guide to automated journalism*. Columbia Academic Commons. <https://doi.org/10.7916/D80G3XDJ>
- Hinojo-Lucena, Francisco-Javier; Aznar-Díaz, Inmaculada; Cáceres-Reche, María Pilar, and Romero-Rodríguez, José María (2019). Artificial intelligence in higher education: A bibliometric study on its impact in the scientific literature. *Education Sciences*, 9(1), 51. <https://doi.org/10.3390/educsci9010051>
- Ho, Monh Tung; Le, Ngoc Thang; Mantello, Peter; Ho, Monh Togn, and Ghotbi, Noder (2023). Understanding the acceptance of emotional artificial intelligence in Japanese healthcare system: A cross-sectional survey of clinic visitors' attitude. *Technology in Society*, 72, 103-166. <https://doi.org/10.1016/j.techsoc.2022.102166>
- Holmes, Wayne; Porayska-Pomsta, Kaska; Holstein, Ken; Sutherland, Emma; Baker, Toby; Shum, Simon Buckingham; Santos, Olga C.; Rodrigo, Mercedes T.; Cukurova, Mutlu; Bittencourt, Ig Ibert, and Koedinger, Kenneth R. (2022). Ethics of AI in education: Towards a community-wide framework. *International Journal of Artificial Intelligence in Education*, 32, 504-526. <https://doi.org/10.1007/s40593-021-00239-1>
- Hort, Max; Moussa, Rebecca, and Sarro, Federica (2023). Multi-objective search for gender-fair and semantically correct word embeddings. *Applied Soft Computing*, 133. <https://doi.org/10.1016/j.asoc.2022.109916>
- Idárraga, Hugo F. (2020). Identificación, clasificación y control: Estrechos vínculos analizados desde las prácticas artísticas en el corazón de la inteligencia artificial. *Art-nodes*, 26, 1-9. <http://doi.org/10.7238/a.v0i26.3361>
- Izquierdo-Grau, Guillem (2023). Software y algoritmos defectuosos: Algunas consideraciones sobre la responsabilidad del desarrollador de software o de sistemas de inteligencia artificial. *Revista de Internet, Derecho y Política*, 38, 1-12. <https://doi.org/10.7238/idp.v0i38.406131>
- Jabeur, Sami Ben; Gharib, Cheima; Mefteh, Salma, and Arfi, Wissal Ben (2021). Cat-Boost model and artificial intelligence techniques for corporate failure prediction. *Technological Forecasting and Social Change*, 166. <https://doi.org/10.1016/j.technfore.2021.120658>
- Jimbo-Santana, Patricia; Lanzarini, Laura Cristina; Jimbo-Santana, Mónica, and Morales-Morales, Mario (2023). Inteligencia artificial para analizar el rendimiento académico en instituciones de educación superior. Una revisión sistemática de literatura. *Revista Cátedra*, 6(2), 30-50. <https://doi.org/10.29166/catedra.v6i2.4408>
- Juri, Yamila Eliana (2021). Inteligencia artificial y dignidad humana: Los desafíos para el derecho. *Revista Justicia & Derecho*, 4(2), 1-12. <https://doi.org/10.32457/rjyd.v4i2.1350>
- Kaa, Hille van der and Krahmer, Emiel (2014). *Journalist versus news consumer: The perceived credibility of machine written news*. Proceedings of computation and Journalism Symposium. Tilburg University. <https://bit.ly/3GrN9kE>

- Kaelbling, Leslie Pack; Littman, Michael, and Moore, Adrian William (1996). Reinforcement learning: A survey. *Journal of Artificial Intelligence Research*, 4, 237-285. <https://doi.org/10.1613/jair.301>
- Kieslich, Kimon; Došenović, Pero; Starke, Christopher; Lünich, Marco, and Mancikowski, Frank (2021). Artificial intelligence in journalism: How does the public perceive the impact of artificial intelligence on the future of journalism? *Factsheet*, 4.
- Kitchenham, Barbara; Pretorius, Rialette; Budgen, David; Brereton, O. Pearl; Turner, Mark; Niazi, Mahmood, and Linkman, Stephen (2010). Systematic literature reviews in software engineering—a tertiary study. *Information and Software Technology*, 52(8), 792-805. <https://doi.org/10.1016/j.infsof.2010.03.006>
- Kroll, Simón and Sanz-Lázaro, Fernando (2023). Ritmo e inteligencia artificial: Nuevas perspectivas sobre teatro lopesco desde las humanidades digitales. *Texto, Literatura, Cultura*, 39, 351-375. <https://doi.org/10.5565/rev/anuariolopevega.491>
- Lara, Alicia de (2022). Retos de la divulgación de la inteligencia artificial en los cibermedios españoles. *Contratexto*, 38, 205-226. <https://doi.org/10.26439/contratexto2022.n038.5701>
- Larrondo, Manuel-Ernesto and Grandi, Nicolás-Mario (2021). Inteligencia artificial, algoritmos y libertad de expresión. *Universitas*, 34, 177-194. <https://doi.org/10.17163/uni.n34.2021.08>
- Latar, Noam Lemelshtreich (2018). *Robot Journalism: Can human journalism survive?* World Scientific Publishing Co.
- Liz-Gutiérrez, Antonio Manuel (2020). ¿Un nuevo mundo? Realidad virtual, realidad aumentada, Inteligencia artificial, humanidad mejorada, Internet de las cosas. *Arbor*, 196(797). <https://doi.org/10.3989/arbor.2020.797n3009>
- Lokot, Tetyana and Diakopoulos, Nicholas (2016). News Boots: Automating news and information dissemination on Twitter. *Digital Journalism*, 4, 682-699. <https://doi.org/10.1080/21670811.2015.1081822>
- Lope-Salvador, Víctor; Mamaqi, Xhevrie, and Vidal-Bordes, Javier (2020). La inteligencia artificial: Desafíos teóricos, formativos y comunicativos de la ratificación. *Icono* 14, 18(1), 58-88. <https://doi.org/10.7195/ri14.v18i1.1434>
- Luna, Fernando; Perona, Ricardo, and Carillo, Yezid (2022). Impacto y límites de la inteligencia artificial en la práctica jurídica. *Vía Inveniendi et Iudicandi*, 17(2), 234-244. <https://doi.org/10.15332/19090528.8773>
- Ma, Wenting; Adesope, Olusola O.; Nesbit, John C., and Liu, Qing (2014). Intelligent tutoring-systems and learning outcomes: A meta-analysis. *Journal of Educational Psychology*, 106(4), 901-918. <https://doi.org/10.1037/a0037123>
- Magnin-Vergés, Milagros (2022). ¿Puede un registro basado en blockchain funcionar como una herramienta de “resguardo/protección” para las obras de arte generadas por la inteligencia artificial? *Revista Iberoamericana de la Propiedad Intelectual*, 17, 137-199. <https://doi.org/10.25422/RIPI.2022.1700.mag>
- Manfredi-Sánchez, Juan Luis and Ufarte-Ruiz, María José (2020). Inteligencia artificial y periodismo: Una herramienta contra la desinformación. *CIDOB*, 124, 49-72. <https://doi.org/10.24241/rcai.2020.124.1.49>
- Maroño-Gargallo, María del Mar (2020). El concepto de inventor en el derecho de patentes y los sistemas de inteligencia artificial. *Cuadernos de Derecho Transnacional*, 12(2), 510-526. <https://doi.org/10.20318/cdt.2020.5619>
- Martín-Jiménez, Francisco Javier (2023). Inteligencia artificial y ética: Hacia una aplicación de los principios éticos en el ámbito de la UE. *Cuadernos Europeos de Deusto*, 68, 1-28. <https://doi.org/10.18543/ced.2699>

- Martín-Ramallán, Pablo; Merchán-Murillo, Antonio, and Ruiz-Mondaza, Mercedes (2022). Formadores virtuales con inteligencia artificial: Grado de aceptación entre estudiantes universitarios. *Educar*, 58(2), 427-442. <https://doi.org/10.5565/rev/educar.1482>
- Martín-Ríos, Pilar (2022). Empleo de big data y de inteligencia artificial en el ciberpatrullaje: De la tiranía del algoritmo y otras zonas oscuras. *Revista de Internet, Derecho y Política*, 36, 1-13. <https://doi.org/10.7238/idp.v0i36.394511>
- Martínez-Comesaña Miguel; Ogando-Martínez, Ana; Troncoso-Pastoriza, Francisco; López-Gómez, Javier; Febrero-Garrido, Lara, and Granada-Álvarez, Enrique (2021). Use of optimized MLP neural networks for spatiotemporal estimation of indoor environmental conditions of existing buildings. *Buildings and Environment*, 205. <https://doi.org/10.1016/j.bulenv.2021.108243>
- Martínez-Comesaña Miguel; Eguía-Oller, Pablo; Martínez-Torres, Javier; Febrero-Garrido, Lara, and Granada-Álvarez, Enrique (2022). Optimisation of thermal comfort and indoor air quality estimations applied to in-use buildings combining NSGA-III and XGBoost. *Sustainable Cities and Society*, 80, <https://doi.org/10.1016/j.scs.2022.103723>
- Martínez-Torres, Javier; Pastor-Pérez, Jorge; Sancho-Val, Joaquín; Mcnabola, Aonghus; Martínez-Comesaña, Miguel, and Gallagher, John (2020). A functional data analysis approach for the detection of air pollution episodes and outliers: A case study in Dublin, Ireland. *Mathematics*, 8(2). <https://doi.org/10.3390/math8020225>
- Martos-García, Aitana and Martos-García, Alberto (2018). Imaginarios y ficciones de la muerte en la posverdad. *Revista Crítica de Ciências Sociais*, 115, 5-28. <https://doi.org/10.4000/rccs.6941>
- Masseno, Manuel David (2022). Consideraciones breves sobre los fundamentos de la propuesta de Ley de Inteligencia Artificial de la Comisión Europea. *Journal of Law and Sustainable Development*, 10(1). <https://doi.org/10.37497/sdgs.v10i1.238>
- Morte-Ferrer, Ricardo (2021). Consideraciones éticas para una inteligencia artificial adecuada a la privacidad. *Arbor*, 197(802), 1-12. <https://doi.org/10.3989/arbor.2021.802006>
- Neira-Pena, Ana María (2021). Inteligencia artificial y tutela cautelar. Especial referencia a la prisión provisional. *Revista Brasileña de Dereito Processual Penal* 7(3), 1897-1933. <https://doi.org/10.22197/rbdpp.v7i3.618>
- Nemorin, Selena; Vlachidis, Andreas; Ayerakwa, Hayford M., and Andriotis, Panagiotis (2023). AI hyped? A horizon scan of discourse on artificial intelligence in education (AIED) and development. *Learning, Media and Technology*, 48(1), 38-51. <https://doi.org/10.1080/17439884.2022.2095568>
- Neubauer, Aljoscha C. (2021). The future of intelligence research in the coming age of artificial intelligence – With a special consideration of the philosophical movements of trans- and posthumanism. *Intelligence*, 87, <https://doi.org/10.1016/j.intell.2021.101563>
- Newman, Nic (2020). *Journalism, Media, and Technology Trends and Predictions 2020*. Reuters Institute. <https://bit.ly/49WawjT>
- Nurock, Vanessa (2020). ¿Puede prestar cuidados la inteligencia artificial? *Cuadernos de Relaciones Laborales*, 38(2), 217-229. <https://doi.org/10.5209/crla.70880>
- Obregón-Fernández, Aritz and Lazcoz-Moratinos, Guillermo (2021). La supervisión humana de los sistemas de inteligencia artificial de alto riesgo. Aportaciones sobre el derecho internacional humanitario y el derecho de la Unión Europea. *Revista Electrónica de Estudios Internacionales*, 42, 1-29. <https://doi.org/10.17103/reei.42.08>
- Ortiz-de-Zárate-Alcarazo, Lucía (2022). Explanabilidad (de la inteligencia artificial).

- Economía. Revista en Cultura de la Legalidad*, 22, 328-344. <https://doi.org/10.20318/economia.2022.6819>
- Osorio-Umaña, Felipe (2022). Inteligencia artificial y derechos de autor: Un estudio sobre la regulación británica. *Revista Justicia & Derecho* 5(1), 1-15. <https://doi.org/10.32457/rjyd.v5i1.1833>
- Page, Matthew J.; McKenzie, Joanne E.; Bosuyt, Patrick M.; Boutron, Isabelle; Hoffmann, Tammy C.; Mulrow, Cynthia D.; Shamseer, Larissa; Tetzlaff, Jennifer M.; Akl, Elie A.; Brennan, Sue E.; Chou, Roger; Glanville, Julie; Grimshaw, Jeremy M.; Hróbjartsson, Asbjørn; Lalu, Manoj M.; Li, Tianjin; Loder, Elizabeth W.; Mayo-Wilson, Evan; McDonald, Steve; McGuinness, Luke A.; Stewart, Lesley A.; Thomas, James; Tricco, Andrea C.; Welch, Vivian A.; Whiting, Penny; Moher, David; Yépes-Núñez, Juan José; Urrutia, Gerard; Romero-García, Marta, and Alonso-Fernández, Sergio (2021). The PRISMA 2020 statement: An updated guideline for reporting systematic reviews. *Revista Española de Cardiología*, 74(9), 790-799 <https://doi.org/10.1016/j.recesp.2021.06.016>
- Palomino-Guerrero, Margarita (2021). Inteligencia artificial: Un mecanismo para frenar la evasión fiscal sin vulnerar los derechos del contribuyente. *Revista Mexicana de Derecho Constitucional*, 46, 213-236. <https://doi.org/10.22201/ijj.24484881e.2022.46.17053>
- Parra-Sánchez, Juan Sebastián; Torres, Ingrid Durley, and Martínez, Carmen Ysabel (2023). Factores explicativos de la deserción universitaria abordados mediante inteligencia artificial. *Revista Electrónica de Investigación Educativa*, 25, 1-17. <https://doi.org/10.24320/redie.2023.25.e18.4455>
- Pérez-Cedeño, Rhonmer Orlando; Vásquez-Stănescu, Carmen Luisa; Torres-Samuel, Maritza, and Ramírez-Pisco, Rodrigo (2022). Métodos aplicados a la estimación de gases de efecto invernadero en los embales de hidroeléctrica. *Suma de Negocios*, 13(28), 50-56. <https://doi.org/10.14349/sumneg/2022.v13.n28.a6>
- Pérez-Estrada, Miren Josune (2021). La inteligencia artificial como prueba científica en el proceso penal español. *Revista Brasileña de Dereito Processual Penal*, 7(2), 1385-1410. <https://doi.org/10.22197/rb-dpp.v7i2.505>
- Petit, María Francisca; Solbes, Jordi, and Torres, Nidia Yaneth (2021). El cine de ciencia ficción para desarrollar cuestiones sociocientíficas y el pensamiento crítico. *Praxis & Saber*, 12(29). <https://doi.org/10.19053/22160159.v12.n29.2021.11550>
- Radcliff, Damian (7 July 2016). *The upsides (and downsides) of automated robot journalism*. MediaShift. <https://bit.ly/46Awlmv>
- Ramos-Pollán, Raúl (2020). Perspectivas y retos de las técnicas de inteligencia artificial en el ámbito de las ciencias sociales y de la comunicación. Anuario Electrónico de Estudios en Comunicación Social. *Disertaciones*, 13(1), 21-34. <https://doi.org/10.12804/revistas.urosario.edu.co/disertaciones/a.7774>
- Rangel, Celia (2022). Inteligencia artificial como aliada en la supervisión de contenidos comerciales perjudiciales para menores en Internet. *Revista Mediterránea de Comunicación*, 13(1), 17-30. <https://doi.org/10.14198/MEDCOM.20749>
- Rigueira, Xurxo; Araújo, María; Martínez, Javier; García, Paulino José, and Ocaranza, Iago (2022). Functional data analysis for the detection of outliers and study of the effects of the COVID19 pandemic on air quality: A case study in Gijón. Spain. *Mathematics*, 10(14). <https://doi.org/10.3390/math10142374>
- Rincón-Cárdenas, Erick and Martínez-Molano, Valeria (2021). Un estudio sobre la posibilidad de aplicar la inteligencia artificial en las decisiones judiciales. *Revista Direito GV*,

- 17(1), 1-29. <https://doi.org/10.1590/2317-6172202101>
- Robles-Carrillo, Margarita (2020). La gobernanza de la inteligencia artificial: Contexto y parámetros generales. *Journal of Evolution & Technology*, 24(1), 44-62- <https://doi.org/10.17103/reei.39.07>
- Rojas-Torrijos, José Luis (2021). Semi-automated journalism. Reinforcing ethics to make the most of artificial intelligence for writing news. In María Luengo and Susana Herrera-Damas (Eds.), *News media innovation reconsidered: Ethics and values in a creative reconstruction of journalism* (pp. 124-137). Wiley-Blackwell.
- Romano, Andrea (2023). Derechos fundamentales e inteligencia artificial emocional en iBorderCtrl: Retos de la automatización en el ámbito migratorio. *Revista Catalana de Dret Públic*, 66, 237-252. <https://doi.org/10.58992/rcdp.i66.2023.3928>
- Quezada-Castro, Guillermo Alexander; Castro-Arellano, María del Pilar, and Quezada-Castro, María del Pilar (2022). Inteligencia artificial y enseñanza del derecho: Su incorporación durante la pandemia de la Covid-19. *Revista Venezolana de Gerencia*, 27(8), 750-764. <https://doi.org/10.52080/rvgluz.27.8.2>
- Sanabria-Medina, Georgina and Rodríguez-Reséndiz, Perla Olivia (2022). Inteligencia artificial en los procesos documentales de los archivos digitales sonoros. *Bibliotecología*, 36(93), 73-88. <https://doi.org/10.22201/iibi.24488321xe.2022.93.58618>
- Sanabria-Navarro, José Ramón; Silveira-Pérez, Yahilina; Pérez-Prado, Digna Dionisia, and Cortina-Núñez, Manuel de Jesús (2023). Incidences of artificial intelligence in contemporary education. *Comunicar* 31(77), 97-107.<https://doi.org/10.3916/C77-2023-08>
- Sánchez-Acevedo, Marco Emilio (2022). La inteligencia artificial en el sector público y su límite respecto de los derechos fundamentales. *Estudios Constitucionales*, 20(2), 257-284. <https://doi.org/10.4067/S0718-5200202000200257>
- Sánchez-Céspedes, Juan Manuel; Rodríguez-Miranda, Juan-Pablo, and Salcedo-Parra, Octavio José (2020). Análisis de la producción de las publicaciones científicas en inteligencia artificial aplicada a la formulación de políticas públicas. *Revista Científica*, 39(3), 353-368. <https://doi.org/10.14483/23448350.16301>
- Sánchez-Holgado, Patricia; Arcila Calderón, Carlos, and Blanco-Herrero, David (2022). Conocimiento y percepción de la ciudadanía española sobre el big data y la inteligencia artificial. *ICONO* 14, 20(1). <https://doi.org/10.7195/ri14.v20i1.1908>
- Sánchez-Vázquez, Carolina and Toro-Valencia, José Alberto (2021). El derecho al control humano: Una respuesta jurídica a la inteligencia artificial. *Revista Chilena de Derecho y Tecnología*, 10(2), 211-228. <https://doi.org/10.5354/0719-2584.2021.58745>
- Segarra-Saavedra, Jesús; Cristòfol, Francisco Javier, and Martínez-Sala, Alba María (2019). Inteligencia artificial (IA) aplicada a la documentación informativa y redacción periodística deportiva. El caso de BeSoccer. *Doxa.Comunicación*, 29, 275-286. <https://doi.org/10.31921/doxacom.n29a14>
- Segura, Romina Estefanía (2023). Inteligencia artificial y administración de justicia: Desafíos derivados del contexto latinoamericano. *Revista de Bioética y Derecho*, 58, 45-72. <https://doi.org/10.1344/rbd2023.5840601>
- Serventich, Catalina (2022). Inteligencia artificial en el proceso penal. ¿Más vale humano conocido o algoritmo por conocer? <https://doi.org/10.26422/RJA.2022.0302.ser>
- Simó-Soler, Elisa (2023). Retos jurídicos derivados de la inteligencia artificial. Deepfakes y violencia contra las mujeres como supuesto de hecho. *InDret*, 2, 493-515. <https://bit.ly/3y386S9>
- Steiner, Thomas (2014). *Telling breaking news stories from Wikipedia with social multi-*

- media: A case study of the 2014 Winter Olympics.* Proceedings of the 1st International Workshop on Social Multimedia and Storytelling (SoMuS). 4th International Conference on Multimedia Retrieval (ICMR '14), Glasgow, Scotland, UK. <https://doi.org/10.48550/arXiv.1403.4289>
- Terrones-Rodríguez, Antonio Luis (2022). Ética para la inteligencia artificial sostenible. *Arbor*, 198(806), a683. <https://doi.org/10.3989/arbor.2022.806013>
- Thurman, Neil; Dörr, Konstantin, and Kurnert, Jessica (2017). When reporters get hands-on with robo-writing: Professionals consider automated journalism's capabilities and consequences. *Digital Journalism*, 5(10), 1240-1259. <https://doi.org/10.1080/21670811.2017.1289819>
- Tongkachock, Korakod; Ali, Baig Muntajeeb; Ganguly, Madhurima; Kumar, Sonu; Malathi, Madhuray, and Subramanian, Muthukumar (2023). *A detailed exploration of artificial intelligence and digital education and its sustainable impact on the youth of society*. Proceedings of Second International Conference in Mechanical and Energy Technology (pp. 139-146). Springer. [https://doi.org/10.1007/978-981-19-0108-9\\_15](https://doi.org/10.1007/978-981-19-0108-9_15)
- Troncoso-Pastoriza, Francisco; Martínez-Comeña, Miguel; Ogando-Martínez, Ana; López-Gómez, Javier; Eguía-Oller, Pablo, and Febrero-Garrido, Lara (2022). IoT-based platform for automated IEQ spatio-temporal analysis in buildings using machine learning techniques. *Automation in Construction*, 139. <https://doi.org/10.1016/j.autcon.2022.104261>
- Túñez-López, Miguel and Tejedor-Calvo, Santiago (2019). Inteligencia artificial y periodismo (presentación del monográfico). *Doxa. Comunicación*, 29, 163-168. <https://doi.org/10.31921/doxacom.n29a8>
- Túñez-López, Miguel; Tournal-Bran, Carlos, and Valdiviezo-Abad, Cesibel (2019). Automatización, bots y algoritmos en la redacción de noticias. Impacto y calidad del periodismo artificial. *Revista Latina de Comunicación Social*, (74), 1411-1433. <https://doi.org/10.4185/RLCS-2019-1391>
- Tuomi, Ilkka; Punie, Yves; Vuorikari, Riina, and Cabrera, Marcelino (2018). *The impact of artificial intelligence on learning, teaching, and education*. Publications Office of the European Commission. <https://op.europa.eu/s/y5Vh>
- Ufarte-Ruiz, María José; Calvo-Rubio, Luis Mauricio, and Murcia-Verdú, Francisco José (2021). Los desafíos éticos del periodismo en la era de la inteligencia artificial. *Estudios sobre el Mensaje Periodístico*, 27(2), 673-684. <https://doi.org/10.5209/esmp.69708>
- Ufarte-Ruiz, María José and Manfredi-Sánchez, Juan Luis (2019). Algoritmos y bots aplicados al periodismo. El caso de Narrativa Inteligencia Artificial: Estructura, producción y calidad informativa. *Doxa Comunicación*, 29, 213-233. <https://doi.org/10.31921/doxacom.n29a11>
- Valverde-Pérez, Nuria (2021). Presentación. inteligencia artificial y nuevas éticas de la convivencia. *Arbor*, 197(800), 1-10. <https://doi.org/10.3989/arbor.2021.800001>
- Vargas-Sierra, Chelo (2020). La estación de trabajo del traductor en la era de la inteligencia artificial. Hacia la traducción asistida por conocimiento. *Pramalingüística*, 28, 166-187. <https://doi.org/10.25267/Pramalinguistica.2020.i28.09>
- Vásquez-Leal, Luis (2020). ¿Autoría algorítmica? Consideraciones sobre la autoría de las obras generadas por inteligencia artificial. *Revista Iberoamericana de la Propiedad Intelectual*, 13, 207-233. <https://doi.org/10.26422/RIPI.2020.1300.vas>
- Velasco-Rico, Clara Isabel (2020). Personalización, proactividad e inteligencia artificial. ¿Un nuevo paradigma para la prestación electrónica de servicios públicos? *Revisita de Internet, Derecho y Política*, 30, 1-16. <https://doi.org/10.7238/idp.v0i30.3226>
- Verdegay, José Luis; Lamata, María Teresa; Pelta, David, and Cruz, Carlos (2021). Inteli-

- gencia artificial y problemas de decisión: La necesidad de un contexto ético. *Suma de Negocios*, 12(27), 104-114. <https://doi.org/10.14349/sumneg/2021.v12.n27.a2>
- Vida-Fernández, José (2022). La gobernanza de los riesgos digitales: Desafíos y avances en la regulación de la inteligencia artificial. *Cuadernos de Derecho Transnacional*, 14(1), 489-503. <https://doi.org/10.20318/cdt.2022.6695>
- Vigevano, Marta (2021). Inteligencia artificial aplicable a los conflictos armados: Límites jurídicos y éticos. *Arbor*, 197(800), 1-13. <https://doi.org/10.3989/arbor.2021.800002>
- Villalobos-Portalés, Jorge (2022). La autoría de la inteligencia artificial en el derecho español. *Revista Justicia & Derecho* 5(1), 1-19. <https://doi.org/10.32457/rjyd.v5i1.1840>
- Wang, Dongqing; Hou, Han; Zhan, Zehui; Xu, Jun; Liu, Quanbo, and Ren, Guangjie (2015). A problem solving oriented intelligent tutoring system to improve students' acquisition of basic computer skills. *Computers & Education*, 81, 102-112. <https://doi.org/10.1016/j.compedu.2014.10.003>
- Yaguana-Romero, Hernán; Arrobo-Agila, Juan Pablo, and Rene-Jaramillo, Álex (2022). La inteligencia artificial en la narrativa sonora. Estudio de caso. *Anàlisi: Quaderns de Comunicació i Cultura*, 66, 9-23. <https://doi.org/10.5565/rev/analisi.3476>
- Yoni-Magali, Maita-Cruz; Flores-Sotelo, William Sebastián; Yuri-Anselo, Maita-Cruz, and Cotrina-Aliaga, Juan Carlos (2022). Inteligencia artificial en la gestión pública en tiempos de Covid-19. *Revista de Ciencias Sociales*, 28(Especial 5), 331-330. <https://doi.org/10.31876/rcs.v28i.38167>
- Zabala-Leal, Tatiana Dalima (2021). La ética en inteligencia artificial desde la perspectiva del derecho. *Via Inveniendi et Iudicandi*, 16(2). <https://doi.org/10.15332/19090528.6785>
- Zabala-Leal, Tatiana Dalima and Zuluaga-Ortiz, Paola Andrea (2021). Los retos jurídicos en la inteligencia artificial en el derecho en Colombia. *Jurídicas CUC*, 17(1), 475-498. <https://doi.org/10.17981/juridcuc.17.1.2021.17>