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5 Head Title: ANGER PROFILES

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7 Perceived anger profiles in table tennis players: Relationship with athlete burnout symptoms  
8 and coping

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26 Abstract

27 Objectives: This study aimed to identify dispositional anger profiles in table-tennis players and  
28 examine whether participants from distinct profiles significantly differed on athlete burnout  
29 symptoms and coping.

30 Design: A quantitative cross-sectional design was used in the present study.

31 Method: A sample of 244 table tennis players ( $M_{\text{age}} = 31.29$ ;  $SD = 9.72$ ) completed a series of  
32 self-report questionnaires designed to assess anger (the State-Trait Anger Expression Inventory;  
33 STAXI-2), coping (the Coping Inventory for Competitive Sport; CICS) and athlete burnout  
34 symptoms (the Athlete Burnout Questionnaire; ABQ).

35 Results: Three-profile solution showed best fit to data, to analyse them LPA models were run  
36 by first testing a one-class model and then exploring models with more classes in order to  
37 identify the anger profiles: The anger profiles were labelled as: (a) High anger profile  
38 comprising players with moderate scores of temperament, external expression, external control,  
39 reaction and high scores, internal expression and control ( $n = 91$ ); (b) Overwhelmed anger  
40 profile comprising players with high scores on temperament, reaction, internal and external  
41 expression, and low scores of internal and external control ( $n = 13$ ); and (c) Low anger profile  
42 comprising players with low levels of temperament, reaction, internal and external expression  
43 and high levels of internal and external control ( $n = 140$ ). Results of BCH method revealed  
44 significant differences across profiles in athlete burnout symptoms and coping. In particular,  
45 table-tennis players from the high anger profile reported significant higher scores of physical  
46 and emotional exhaustion, sport devaluation, reduced sense of accomplishment, resignation,  
47 distancing and venting emotions than players belonging to the low anger profile.

48 Conclusions: Three different anger profiles among table-tennis players emerged from the  
49 cluster analyses. Players from the overwhelmed anger profile were characterized by the worst  
50 psychological adjustment based on their scores of coping and athlete burnout symptoms. Thus,

51 it would be interesting to develop empirically proven interventions designed to help such  
52 athletes modify their maladaptive anger profile in order to maximize their psychological  
53 adjustment to the inherent demands of table-tennis.

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55 *Keywords: anger management, athlete burnout, cluster analysis, coping, emotion.*

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## 58 Perceived anger profiles in table tennis players: Relationship with burnout and coping

59 Several scholars have highlighted the salient influence of anger on athletes' performance  
60 in the sporting context (Davis, 2011; González-García, Pelegrín & Trinidad, 2019; Martinent  
61 & Ferrand, 2009; Robazza & Bortoli, 2007; Steffgen, 2017). Anger can increase or decrease  
62 performance depending on the characteristics of the sport, the athlete's way of handling that  
63 emotion and the environmental variables (contextual factors of task) (Davis, Woodman &  
64 Callow, 2010; Martinent & Ferrand, 2009; Robazza & Bortoli, 2007; Ruiz & Hanin, 2011). For  
65 instance, in contact sports (strength tasks characterised by a somewhat low fine skills  
66 component), anger can enhance sporting performance (Davis, 2011; Davis et al., 2010; Robazza  
67 & Bortoli, 2007), whereas, in sports involving fine skills (e.g. racket sports), anger can lead to  
68 a worsening of performance, due to the difficulty in controlling this emotion and the fine  
69 technical skills required by the sport (Davis, 2011; Davis et al., 2010; Martinent & Ferrand,  
70 2009; Martinent, Campo & Ferrand, 2012). For that reason, several investigations have studied  
71 the impact of anger in table tennis players (González-García et al., 2019; Martinent et al., 2012;  
72 Martinent & Ferrand, 2009). Martinent and collaborators (Martinent & Ferrand, 2009;  
73 Martinent et al., 2012) found that anger and anxiety were the most difficult emotions to handle  
74 in table tennis players. Moreover, some studies showed that high anger levels were experienced  
75 by amateur table-tennis players but not professional and international ones (González-García et  
76 al., 2019; Menéndez-Santurio & Fernández-Río, 2015).

77 Despite controversies around the definition of emotions, because emotions are  
78 considered shorter than moods and are a response to a stimulus (Gross, 1998; Hanin, 2007;  
79 Lazarus, 2000), anger can be conceptualized as an emotion (including a facial expression  
80 component; Ekman, 1984; Frijda, 1986; Izard, 1977) that evokes an alert state and can provoke  
81 aggression (Deffenbacher & McKay, 2000; Lench, 2004). Anger can be experienced as a state  
82 or can be conceptualised as a personality trait (Spielberger, Miguel-Tobal, Casado & Cano-

83 Vindel, 2001). If it is experienced as a state, it means that the feeling of anger is triggered by a  
84 situation of increasing anger levels (Davis, 2011; Hanin, 2007; Spielberg et al., 2001).  
85 Otherwise, a person can frequently feel anger in a number of situations (trait anger) (Davis,  
86 2011; Hanin, 2007; Spielberg et al., 2001). In line with Spielberg et al. (2001), the anger trait  
87 can be conceptualised as a multidimensional concept including temperament (anger quickly  
88 experienced with little provocation), reaction (the tendency to become angry or agitated when  
89 the respondent is criticized, receives negative feedback, or believes he/she is being treated  
90 badly), internal anger expression (individual holds things in or suppresses anger when he/she is  
91 angry or furious), external anger expression (a person expresses his/her emotional experience  
92 of anger in an outwardly negative and poorly controlled manner), internal anger control (how  
93 often a person's tendency to relax, calm down and reduce angry feelings before they get out of  
94 control) and external anger control (the expenditure of energy to monitor and control the  
95 physical or verbal expressions of anger). Since the aim of the present study was to identify  
96 anger profiles in table-tennis players, we focused on dispositional anger (trait anger). This  
97 choice was based on the rationale that the effects of dispositional anger profiles would  
98 potentially be more salient than the effects of state anger profiles, as dispositional anger profiles  
99 were representative of participants' anger experience in a number of situations (Deffenbacher  
100 & McKay, 2000; Spielberg et al., 2001).

101 As a whole, the literature on anger in sport is mainly focused on bivariate relationships  
102 between anger and some other variables (Robazza & Bortoli, 2007; Steffgen, 2017). For  
103 example, previous research showed that higher anger levels were significantly related to  
104 disengagement-oriented coping (Diong et al., 2007) and higher external and internal anger  
105 control were related to more positive coping strategies (Casado & Franco, 2010). This approach  
106 has neglected the multivariate nature of the dispositional anger construct. However, the various  
107 dimensions of the dispositional anger construct could operate in conjunction with each other

108 based on the rationale that the effect of a particular anger component can depend on the scores  
109 of other anger components. Thus, much information might be lost if dispositional anger  
110 dimensions are examined discretely and in isolation from one another, as this does not  
111 encompass the systemic nature of the anger construct (interplay among dispositional anger  
112 dimensions). As such, identifying distinct profiles of athletes based on the various dispositional  
113 anger dimensions might provide new insights on the anger construct. In this perspective,  
114 person-centred approaches (e.g. latent profile analysis) describe differences among individuals  
115 in how the several dispositional anger dimensions are related to each other and could further  
116 the literature on anger in sport (Ichiro, 2012). Moreover, multivariate anger profiles could offer  
117 a promising platform to examine not only the different combinations of anger dimensions that  
118 exist in real-world settings but also their complex interplay with salient psychological variables  
119 (athlete burnout and coping). Athlete burnout and coping were selected because they seem  
120 particularly poignant for competitive table tennis players (González-García & Martinent, 2019),  
121 and they have a direct impact on performance in table-tennis (Martinent, Cece, Elferink-  
122 Gemser, Faber, & Decret, 2018).

123 Lazarus' (2000) Cognitive-Motivational-Relational Theory (CMRT) is one of the  
124 emotion theories most used in sport settings. CMRT points out that the emotions experienced  
125 (e.g. anger) and coping strategies used by athletes depend on the way the athletes evaluate  
126 events and situations that occur in competition (appraisals) (Lazarus, 2000; Lazarus & Folkman,  
127 1984; Martinent & Ferrand, 2015). Coping strategies can be defined as athletes' cognitive and  
128 behavioural efforts implemented to control the internal and/or external demands evaluated as  
129 exceeding their perceived resources (Lazarus & Folkman, 1984). Congruent with findings that  
130 individual coping strategies can be assigned to different macro dimensions of coping (e.g.  
131 Lazarus & Folkman, 1984; Skinner, Edge, Altman, & Sherwood, 2003), Gaudreau and  
132 collaborators (Gaudreau & Blondin, 2002; Nicolas, Gaudreau & Franche, 2011) identified three

133 coping dimensions in the context of sporting competition: Task-oriented coping (strategies  
134 aimed at dealing directly with the stressful situation and the resulting thoughts and affects) such  
135 as logical analysis, imagery/thought control or social support; disengagement-oriented coping  
136 (strategies through which a person withdraws from the process of actively striving toward the  
137 realization of desirable outcomes) such as resignation or venting emotions; distraction-oriented  
138 coping (strategies used to momentarily focus attention on external and internal stimuli unrelated  
139 to the stressful situation) such as distancing or mental distraction. Within the context of table  
140 tennis, some studies pointed out that task-oriented coping led to better performance outcomes  
141 (Kurimay, Pope-Rhodus, Kondric, 2017; Martinent & Decret, 2015). In line with these  
142 outcomes, Doron and Martinent (2016) provided evidence in a dual sport (fencing) that task-  
143 oriented coping was related to challenge appraisal, positive emotions and performance, whereas  
144 disengagement-oriented coping was linked with threat appraisal and negative emotions.  
145 Concerning previous studies examining the anger-coping relationship, Bolgar, Janelles and  
146 Giacobbi (2006) revealed that tennis players reporting the greatest trait-anger levels were those  
147 who used the most problem and emotion-focused coping strategies (task-oriented coping).  
148 Likewise, Steffgen (2017) designed an intervention to reduce trait-anger in table tennis players,  
149 and after one year the intervention group reported reductions in trait-anger levels and  
150 improvements in coping skills. As such, this study provided further indirect evidence for the  
151 positive relationship between anger and coping among table-tennis players.

152         Growing empirical research has provided evidence that athlete burnout can be defined  
153 as a syndrome characterized by physical/emotional exhaustion, sport devaluation, and a reduced  
154 sense of accomplishment (Martinent, Louvet & Decret, in press; Raedeke, 1997; Raedeke &  
155 Smith, 2001). Athlete burnout can be conceptualized as a response to chronic demands that  
156 exceeds the athlete's resources (Raedeke, 1997). Athlete burnout was related to a bulk of  
157 negative sport outcomes, such as drop out, decreased performance, lack of enthusiasm or loss

158 of social cohesion (Fletcher, Hanton & Wagstaff, 2012; Martinent et al., 2018; Nicholls &  
159 Polman, 2007). For instance, athlete burnout is one of the leading factors of dropout among  
160 table tennis players (Martinent et al., 2018, in press; Martinent, Decret, Guillet-Descas &  
161 Isoard-Gauthier, 2014). Of particular importance in the context of the present study, previous  
162 research has suggested that unpleasant emotions (such as anger) are related to emotional  
163 exhaustion (Lee, Hyungil, Andrew & Richards, 2018). Identifying anger profiles in table tennis  
164 players could reveal which players are particularly at risk for developing athlete burnout  
165 symptoms. Such information could ultimately be especially valuable for researchers and sport  
166 psychologists for implementing practical interventions designed to prevent athlete burnout  
167 symptoms.

168         As a whole, examination of anger profiles could go further in our understanding of how  
169 the several dimensions of trait anger may operate. In turn, this could help practitioners to adapt  
170 their intervention according to the needs of specific groups of athletes. Thus, this study aimed  
171 to identify dispositional anger profiles among a sample of table tennis players. We also  
172 examined whether participants with distinct anger profiles significantly differed on athlete  
173 burnout and coping. It was deemed premature to formulate specific hypotheses regarding the  
174 number or characteristics of anger profiles because of the lack of studies grounded within an  
175 anger profile approach. Nevertheless, on the basis of existing research (Kurimay et al., 2017;  
176 Lee et al., 2018; Martinent & Decret, 2015; Steffgen, 2017), we broadly hypothesized that: (a)  
177 anger profiles characterized by high temperament, low internal control and external control and  
178 high external and internal anger expression will be characterized by higher levels of athlete  
179 burnout, distraction-oriented and task-oriented coping; (b) anger profiles characterized by low  
180 temperament, high anger internal and external control and low external and internal anger  
181 expression will be characterized by lower levels of athlete burnout and disengagement-oriented  
182 coping.



## 183 Method

### 184 Design and Procedure

185 The research was carried out following international APA ethical guidelines,  
186 Declaration of Helsinki and Spanish ethical guidelines, and anonymity was preserved. The  
187 study followed a cross-sectional design in which researchers tried to collect participants from  
188 all Spanish regions. The data of the sample collection was from January 2018 to June 2018. In  
189 line with this, the Spanish table tennis federation was contacted by researchers to request an  
190 announcement be placed on their website calling for participation in the study. Once  
191 participants accessed the announcement, players interested in participating completed the  
192 online survey. First, they signed an informed consent form and then they could begin to answer  
193 the survey questions. The full survey took thirty minutes and during the form-filling process,  
194 they had to respond to the acquiescence questions of the Oviedo scale of infrequency response  
195 (Fonseca-Pedrero, Lemos-Giráldez, Paino, Villazón-García, & Muñiz, 2009). This requirement  
196 was only to ensure that participants were focused on the task and responded honestly. Finally,  
197 in data collection around 527 players signed the informed consent, but only 244 players finished  
198 the whole questionnaire, which provided the final sample.

199

### 200 Participants

201 The sample was made up of 244 table tennis players ( $M_{\text{age}} = 31.29$ ;  $SD = 9.72$ ; 181 men  
202 and 63 women). Regarding participants, 24 were professionals (9.8%) and 220 were amateurs  
203 (90.2%). In terms of sport success, 62 reached national successes (25.4%) and 21 reached  
204 international successes (8.6%). Concerning the time of sport practice per week, 50 players  
205 practised 0-5 hours (20.5%), 89 practised 5-10 hours (36.5%), 63 practised 10-15 hours  
206 (25.8%), 31 practised 15-20 hours (12.7%) and 11 practised more than 20 hours (4.5%).

207 Selected inclusion criteria were: table tennis players, aged over 18 years and members  
208 of the Spanish federation.

#### 209 Measures

210 Anger was assessed through the Spanish version (Miguel-Tobal, Cano-Vindel, Casado  
211 & Spielberger, 2001) of State-Trait Anger Expression Inventory (STAXI-2) (Spielberger et al.,  
212 2001). The STAXI-2 is a 49-item survey that measures the intensity of anger as an emotional  
213 state (state anger; 15 items) and the tendency to experience angry feelings as a personality trait  
214 (trait anger; 34 items). In the present work, we only used the trait anger scale which comprised  
215 external anger expression (6 items), internal anger expression (6 items), temperament (5 items),  
216 anger reaction (5 items), internal anger control (6 items) and external anger control (6 items)  
217 using a 4-point Likert scale ranging from 1 (almost never) to 4 (almost always). To cite  
218 examples of some items: “I feel annoyed when I do not get recognition in sport”; “I control my  
219 temper when I am competing or training”. The instructions of STAXI-2 were slightly modified  
220 to focus on the sporting context (González-García et al., 2019). Previous studies provided  
221 evidence for the validity and reliability of the trait anger scale scores (González-García et al.,  
222 2019; Miguel-Toba et al., 2001; Spielberger et al., 2001). In the present study, Cronbach alphas  
223 provided evidence for acceptable reliability of scores for temperament ( $\alpha = .83$ ), reaction ( $\alpha =$   
224  $.81$ ), internal anger control ( $\alpha = .83$ ), external anger control ( $\alpha = .75$ ), internal anger expression  
225 ( $\alpha = .67$ ) and external anger expression ( $\alpha = .75$ ).

226 The Spanish version (Molinero, Salguero, & Márquez, 2010) of the Coping Inventory  
227 for Competitive Sport (CICS; Gaudreau & Blondin, 2002) was used to measure coping skills  
228 in table tennis players. This scale contains 31 items using a 5-point Likert-type scale ranging  
229 from 1 (not at all) to 5 (very much) (e.g. I tried to relax my body). Previous research provided  
230 evidence for the reliability and validity of Spanish CICS scores (González-García et al., 2019;  
231 Molinero et al., 2010). The scale is divided in 8 factors: resignation (4 items;  $\alpha = .73$ ), relaxation

232 (4 items;  $\alpha = .74$ ), distancing (3 items;  $\alpha = .43$ ), logical analysis (7 items;  $\alpha = .61$ ), seeking  
233 support (2 items;  $\alpha = .83$ ), imagery/thought control (5 items;  $\alpha = .64$ ), venting emotions (3  
234 items;  $\alpha = .78$ ) and mental distraction (3 items;  $\alpha = .73$ ).

235 The Spanish version (Arce, De Francisco, Andrade, Seoane, & Raedeke, 2012) of the  
236 Athlete Burnout Questionnaire (ABQ; Raedeke & Smith, 2001) was used to evaluate athlete  
237 burnout symptoms. It is made up of three subscales that measure emotional/physical exhaustion  
238 (5 items), sport devaluation (5 items), and reduced accomplishment (5 items). Participants  
239 responded using a 5-point Likert-type scale ranging from 1 (almost never) to 5 (almost always)  
240 (e.g. “I believe I am not as interested in sport as I was”). Previous research provided evidence  
241 for the validity and reliability of the scores derived from the ABQ (Arce et al., 2012; González-  
242 García, Martinent, & Trinidad, 2019; Isoard-Gauthier, Oger, Guillet, & Martin-Krumm, 2010).  
243 The Cronbach alphas were of 0.84 for emotional/physical exhaustion, 0.63 for reduced  
244 accomplishment and 0.78 for sport devaluation and provided evidence for acceptable reliability  
245 of ABQ factor scores.

246 The INF-OV was used (Fonseca-Pedrero et al., 2009) to identify acquiescence and  
247 dishonest participants. This is a 12-item self-report measure with a 5-point Likert-type rating  
248 scale format ranging from 1 (totally disagree) to 5 (totally agree). Its goal is to detect  
249 participants who responded randomly, pseudo-randomly or dishonestly on self-reports (e.g.  
250 “The distance between Madrid and Barcelona is greater than between Madrid and New York”)  
251 (González-García, Pelegrín, & Carballo, 2018). The participants with more than 4 incorrect  
252 answers were deleted from the sample. In this study, 10 participants were taken out of the  
253 sample. In addition, previous studies presented the accuracy of this scale in the detection of  
254 dishonest participants (González-García et al., 2019).

255 Data Analyses

256 Statistical analyses were conducted using M plus version 7.3 (Muthén & Muthén, 2012).  
257 To test the hypotheses, we used a Latent Profile Analysis (LPA) approach. LPA is a multivariate  
258 statistical model which posits that an underlying grouping variable (e.g. anger profile) is not  
259 observed but can be inferred from a set of indicators (Martinent & Nicolas, 2017). Firstly, to  
260 identify the model that best fits the selection of the different anger profiles, a series of  
261 measurement models was performed to determine which model is the best fit (Martinent &  
262 Nicolas, 2016). Specifically, LPA models are grounded in a series of modelling steps, starting  
263 with the specification of a one-class model. The number of classes is then increased until there  
264 is no further improvement of the model, since adding another class would result in meaningless  
265 classes (Martinent & Nicolas, 2016). In LPA models, several statistical indicators are used to  
266 assess the model fit to the data. As such, a combination of statistical indicators was used to  
267 decide which model fit the best: log likelihood value, Akaike information criterion (AIC;  
268 Akaike, 1987), Bayesian information criterion (BIC; Schwartz, 1978); Adjusted BIC (ABIC;  
269 Sclove, 1987), entropy, and Lo, Mendell, and Rubin likelihood ratio test (LRT; Lo, Mendell, &  
270 Rubin, 2001). The model that contains the smallest values on the AIC, BIC, and ABIC, as well  
271 as the highest values on the log likelihood value and the entropy, indicates the best-fitting model  
272 (Martinent & Nicolas, 2017). In addition, the LRT was used for model comparison (chi-square  
273 difference test). Although there are no firm rules of thumb concerning the required sample size  
274 in LPA, Collins and Wugalter (1992) and Park and Yu (2017) suggested a minimum N of almost  
275 250. Moreover, because profiles with few participants (e.g. less than 5% of the total sample)  
276 may be difficult to interpret or validate, it is generally advisable to select profiles comprising  
277 more than 5% of the total sample (Collins & Lanza, 2010). Another main issue in LPTA relates  
278 to the number of indicators (Martinent & Nicolas, 2017). In particular, adding indicators to a  
279 LPA model could increase the number of possible response patterns, some of which may be  
280 observed infrequently, leading to data sparseness (Collins & Lanza, 2010). Hence, researchers

281 generally prefer using fewer indicators (from 4 to 10 indicators) with LPA even if there are no  
282 firm rules of thumb concerning this point (Collins & Lanza, 2010).

283 Thirdly, because the use of classify-analyze approaches (e.g., ANOVA) to compare  
284 distal outcomes across anger profiles are related to several weaknesses (Nylund-Gibson,  
285 Grimm, & Masyn, 2019), we used the Bolck, Croon, and Hagonaars (2004) method (BCH  
286 method) to examine anger profile group differences on athlete burnout and coping. The  
287 inclusion of some outcomes (athlete burnout and coping) in mixture models introduces some  
288 complexity because the LPA measurement model (trait anger profiles) can substantially shift  
289 when moving from the unconditional latent profile measurement model to a structural equation  
290 mixture model including the anger profiles (Nylund-Gibson et al., 2019). The BCH method  
291 allowed to compute athlete burnout and coping dimensions as consequences rather than  
292 indicators of anger profiles. To perform the different analyses a confident interval of 95% was  
293 taken and to work out the effect size  $Eta^2$  was selected (Cohen, 1988). Finally, a series of chi-  
294 square tests were conducted in order to identify demographic differences across the three anger  
295 profiles such as gender, level of competition (international, national and under national), and  
296 the type of practice (professional versus no professional players).

## 297 Results

### 298 Anger latent profiles analysis

299 The LPA models were run by first testing a one-class model and then exploring models  
300 with more classes. Table 1 includes fit information (log likelihood ratio, AIC, BIC, ABIC,  
301 entropy, and LRT) for LPA models with one through five classes. For the AIC, BIC, and ABIC,  
302 there were big drops between one and two classes and between two and three classes. The LRTs  
303 also found that two classes showed better fit than one, three classes showed better fit than two,  
304 four classes showed better fit than three, but five classes did not show better fit than four. Thus,  
305 to achieve the balance between theoretical and statistical considerations, we used the model

306 parameters to make sense of the classes and decide which model fits best. As a result, based on  
307 the interpretability of the anger profiles (i.e. the three-class solutions made more theoretical  
308 sense and added substantive meaning to the understanding of anger profile than the two-class  
309 solution whereas a fourth class did not add anything substantive to the understanding of anger  
310 profiles) and the LPA statistical indicators, a three-class solution was selected.

311 The STAXI-II estimates were used to differentiate and add substantive meaning to the  
312 anger profiles (Table 2). The anger profiles were labelled as: (a) High anger profile comprising  
313 players with moderate scores of temperament, external expression, external control, reaction  
314 and high scores, internal expression and control ( $n = 91$ ); (b) Overwhelmed anger profile  
315 comprising players with high scores on temperament, reaction, internal and external expression,  
316 and low scores of internal and external control ( $n = 13$ ); and (c) Low anger profile comprising  
317 players with low levels of temperament, reaction, internal and external expression and high  
318 levels of internal and external control ( $n = 140$ ).

319 Anger profiles differences on athlete burnout symptoms and coping variables

320 Results of LPA using the BCH method are presented in Table 3 and provided evidence  
321 of the statistically significant differences on athlete burnout and coping among the profiles. In  
322 particular, results showed that: (a) players from the high anger profile reported significantly  
323 higher scores of physical and emotional exhaustion ( $Eta^2 = .06$ ), reduced sense of  
324 accomplishment ( $Eta^2 = .07$ ), resignation ( $Eta^2 = .08$ ) and venting emotions ( $Eta^2 = .12$ ) than  
325 players belonging to the low anger profile; (b) players from the overwhelmed anger profile  
326 reported significantly higher scores of reduced accomplishment ( $Eta^2 = .07$ ), sport devaluation  
327 ( $Eta^2 = .04$ ), resignation ( $Eta^2 = .08$ ), distancing ( $Eta^2 = .03$ ) and venting emotions ( $Eta^2 = .12$ )  
328 than players belonging to the low anger profile; and (c) players from the overwhelmed anger  
329 profile reported significantly higher scores of sport devaluation ( $Eta^2 = .04$ ) and distancing ( $Eta^2$   
330  $= .03$ ) than players belonging to the higher anger profile.

### 331 Anger Profiles Differences on Demographic Variables

332 Results of chi-square tests showed no significant difference ( $p > .05$ ) across gender ( $\chi^2$   
333 (2) = 8.35;  $Eta^2 = .15$ ), and practice level ( $\chi^2$  (3) = 1.43;  $Eta^2 = .09$ ), but a significant difference  
334 across athletes' status ( $\chi^2$  (2) = 8.67;  $p < .05$ ;  $Eta^2 = .18$ ). In particular, 62.5%, 8.33% and  
335 29.16% of professional players belonged to high anger profile, overwhelmed anger profile, and  
336 low anger profile, respectively whereas 34.54%, 5%, and 60.45% of non-professional players  
337 belonged to the aforementioned anger profiles respectively.

### 338 Discussion

339 The aims of the study were to identify dispositional anger profiles in table-tennis players  
340 and to examine whether participants from distinct profiles significantly differed on athlete  
341 burnout and coping. The results of the present study advanced the knowledge base regarding  
342 anger symptoms in sport settings in two ways. Firstly, latent profile analysis provided a  
343 parsimonious yet nuanced summary of the heterogeneity of trait anger symptoms among table  
344 tennis players involved in competitive sport situations. Rather than individually consider the  
345 several trait anger dimensions, latent profile analysis emerged as an effective way to organize  
346 information about anger dimensions in a meaningful way (Collins & Lanza, 2010; Martinent &  
347 Nicolas, 2017). Indeed, these combinations of trait anger dimensions (anger profiles) informed  
348 on the multivariate nature of trait anger symptoms, in contrast to previous literature in sport  
349 which has mainly investigated the antecedents and/or consequences of anger dimensions in  
350 isolation from other anger dimensions (Davis, 2011; Davis et al., 2010; Martinent & Ferrand,  
351 2009; Martinent et al., 2012). Secondly, the latent profile approach has not only offered a robust  
352 heuristic to examine the construct of trait anger within a more holistic approach but has also  
353 allowed unpacking their complex associations with key sport outcomes such as coping and  
354 athlete burnout. In contrast, previous studies primarily investigated the bivariate relationships

355 between anger dimensions and some other variables (Davis, 2011; Davis et al., 2010; Martinent  
356 & Ferrand, 2009; Martinent et al., 2012).

357 The results revealed that three dispositional anger profiles emerged from latent profile  
358 analysis among table tennis players: (a) a high anger profile with moderate scores of  
359 temperament, external expression, and high scores of reaction, external control, internal  
360 expression and control; (b) an overwhelmed anger profile with high scores on temperament,  
361 reaction, internal and external expression, and low scores of internal and external control; (c) a  
362 low anger profile with low levels of temperament, reaction, internal and external expression  
363 and high levels of internal and external control. Most of the players pertained to the low anger  
364 profiles (57% of the players) whereas the overwhelmed anger profile was the one with least  
365 players (5% of the players). Whereas the proportion of men and women or international,  
366 national and non-national players did not significantly differ across the three anger profiles, it  
367 is noteworthy that the proportion of professional versus amateur players significantly differed  
368 across the three anger profiles. In particular, the results showed that the high anger profile was  
369 the most represented in terms of professional players whereas the low anger profile was over-  
370 represented among amateur players. The significant difference identified in the present study  
371 between professional versus amateur players contradicts the results of previous studies in other  
372 sports which showed that amateur players reported significantly higher levels of anger  
373 (González-García et al., 2019; Menéndez-Santurio & Fernández-Río, 2015). As this is the first  
374 study, to our knowledge, to report that amateur players reported lower symptoms of anger in  
375 comparison to professional players, future research should test this relationship again to see  
376 whether it emerges in other samples, or whether it was a result specific to the current sample.

377 The results of the present study highlighted the usefulness of adopting a person-centred  
378 approach (assessment of ideographic trait anger profiles) rather than a variable-centred  
379 approach (Collins & Lanza, 2010; Martinent & Nicolas, 2017). Anger profiles (i.e. meaningful



380 combinations of trait anger dimensions and their respective magnitudes) revealed important  
381 information regarding the functional nature of the anger construct. Whereas players from both  
382 the high anger and low anger profiles experienced similar levels of reaction, players from the  
383 high anger profile who also reported significantly higher scores of external anger expression  
384 and internal anger expression were characterized by poorer psychological adjustment (higher  
385 scores of reduced sense of accomplishment, physical and emotional exhaustion, resignation,  
386 venting emotions). Thus, the present results suggested that trait anger dimensions likely operate  
387 in conjunction with one another, and their effect might vary as a function of alternative anger  
388 dimensions that are experienced concurrently. This is why instead of pitting the effect of one  
389 anger dimension against another, future research should consider the profiles (the meaningful  
390 configurations) of anger dimensions.

391         Of particular importance in the context of the present study, results revealed significant  
392 differences across anger profiles on athlete burnout and coping scores. In particular, table tennis  
393 players belonging to the low anger profile reported significantly lower scores of physical and  
394 emotional exhaustion, reduced sense of accomplishment, sport devaluation, resignation,  
395 distancing and venting emotions in comparison to the players belonging to the high anger  
396 profile and/or the overwhelmed anger profile. These higher scores of athlete burnout symptoms,  
397 disengagement and distraction-oriented coping reported by players from the high anger or  
398 overwhelmed anger profiles suggested that these athletes were characterized by poorer  
399 psychological adjustment (Doron & Martinent, 2016; Kurimay et al., 2017; Martinent & Decret,  
400 2015). Furthermore, overwhelmed and high anger profile reported differences between them in  
401 distancing and sport devaluation, in favour of overwhelmed anger profile, which signifies that  
402 these profiles stands out by extreme scores in the cited variables. Thus, high anger and  
403 overwhelmed anger profiles could be conceptualised as dysfunctional profiles that could be

404 classified as at risk of dropout and could, in turn, deserve the concern of sport practitioners and  
405 sport psychologists.

406         The findings of the present study could also be used to enhance applied psychology  
407 consultants' efforts with athletes in sport settings. The person-centred perspective used in this  
408 study may be useful in identifying higher risk profiles for individuals in need of targeted and  
409 adaptive intervention approaches. Indeed, knowing dispositional anger profiles of athletes  
410 could help coaches and sport psychologists to tailor programs to groups of individuals with  
411 particular trait anger characteristics. Furthermore, understanding relationships between  
412 dispositional anger profiles and key sport outcomes (such as coping and athlete burnout) is  
413 paramount for designing prevention and intervention strategies that will be most salient to  
414 particular athletes. For instance, knowing which of the multivariate trait anger profiles are  
415 associated with adaptive or maladaptive psychological adaptation (inferred from coping and  
416 athlete burnout scores) could help practitioners in targeting athletes who could benefit the most  
417 from changing their anger scores. Based on the results of the present study, players from the  
418 high anger profile and from the overwhelmed anger profile should benefit the most from an  
419 intervention on the anger construct. Moreover, the intervention designed on such players could  
420 be adapted to the particular combinations of the trait anger dimensions of such players.

421         As is always the case with latent profile studies, the trait anger profiles are data-driven  
422 and sample-specific (Collins & Lanza, 2010; Martinent & Nicolas, 2016). Future research is  
423 needed to replicate the present findings with individuals of different ages, cultures and sports.  
424 Another methodological limitation refers to the exclusive use of self-report questionnaires,  
425 which are sensitive to some memory bias, as well as social desirability, exaggeration of results,  
426 lack of motivation in the form-filling procedure, distraction and response in terms of the study  
427 target (Podsakoff, MacKenzie, Lee, & Podsakoff, 2003). Also, the use of a cross-sectional  
428 design can be a limitation from the perspective that the time of the sample taking could not be

429 a representative moment (Podsakoff et al., 2003). In addition, despite the proven evidence that  
430 LPA analysis can be run in little sample sizes (Collins & Wugalter, 1992; Park and Yu, 2017),  
431 it might be considered as a possible limitation and this issue should be addressed in future  
432 approaches. Notwithstanding these limitations, the present study proposed an alternative  
433 person-centred approach that may provide researchers and practitioners with a useful way to  
434 examine combinations of the several trait anger dimensions (Davis, 2011; Davis et al., 2010;  
435 Martinent & Ferrand, 2009; Martinent et al., 2012). Because understanding relationships  
436 between coping and athlete burnout with anger profiles is paramount for designing prevention  
437 and intervention strategies that will be most salient to a particular athlete, knowing that players  
438 from the high anger and overwhelmed anger profiles were characterized by poorer  
439 psychological adjustment could help practitioners in targeting athletes who might benefit most  
440 from changing their chronic anger experience. Hence, these results must be taken into  
441 consideration to develop empirically proven interventions designed to help such athletes modify  
442 their maladaptive anger profile in order to maximize their psychological adjustment to the  
443 inherent demands of table-tennis.

444

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## Tables

*Table 1. Fit Indices for Latent Profile Analysis Models.*

No. of classes	1	2	3	4	5
No. of free parameters					
log likelihood	-3956.20	-3824.84	<b>-3760.09</b>	-3733.91	-3705.69
AIC	7936.40	7687.69	<b>7572.18</b>	7533.83	7491.37
BIC	7978.37	7754.13	<b>7663.11</b>	7649.23	7631.26
ABIC	7940.33	7693.90	<b>7680.69</b>	7554.63	7504.46
LRT	—	262.72*	<b>129.50*</b>	52.36*	56.46
Entropy	—	.80	<b>.90</b>	.84	.83
BLRT	—	262.72**	<b>129.50**</b>	52.36**	56.46**

*Note: AIC = Akaike Information Criterion; BIC = Bayesian Information Criterion; ABIC = Adjusted BIC; LRT = Lo, Mendell, and Rubin Likelihood Ratio Test;*

*\*  $p < .05$ ; \*\*  $p < .001$ ; Bold entries reflect selected model.*

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613

*Table 2. Estimates of Latent STAXI-2 Scores and Prevalence of Anger Profiles for the LPA Model.*

<i>Estimates of latent STAXI-2 scores and prevalence of anger profiles</i>	<i>Anger profiles</i>		
	<i>High anger profile (N = 91) (SD)</i>	<i>Overwhelmed anger profile (N = 13) (SD)</i>	<i>Low anger profile (N = 140) (SD)</i>
Temperament	10.05 (1.60)	16.76 (1.81)	6.08 (1.15)
Reaction	14.12 (3.16)	14.80 (3.74)	10.94 (3.12)
External Anger Expression	12.53 (2.59)	17.13 (2.07)	9.20 (2.21)
Internal Anger Expression	14.68 (3.21)	16.28 (2.36)	11.51 (3.13)
External Anger Control	16.47 (3.41)	12.86 (3.92)	19.88 (3.32)
Internal Anger Control	14.31 (3.79)	11.81 (4.64)	15.70 (4.45)

Table 3. Profile Differences in Burnout and Coping using the Bolck, Croon, and Hageaars Method.

	(a) High anger profile (n=91)	(b) Overwhelmed anger profile (n=13)	(c) Low anger profile (n=140)	Chi-Square tests			Eta <sup>2</sup>	α	
	<i>M (SD)</i>	<i>M (SD)</i>	<i>M (SD)</i>	<i>overall test</i>	(a) vs. (b)	(a) vs. (c)			(b) vs. (c)
Physical and Emotional Exhaustion	12.13 (.45)	12.62 (1.34)	10.11 (.28)	15.61***	.12	13.45***	3.36 <sup>‡</sup>	.06	.84
Reduce Sense of Accomplishment	13.05 (.39)	13.78 (1.26)	11.05 (.30)	18.09***	.30	15.49***	4.48*	.07	.63
Sport Devaluation	10.00 (.48)	13.27 (1.48)	9.34 (.33)	7.37*	4.40*	1.17	6.76**	.04	.78
Resignation	9.00 (.38)	9.16 (1.01)	7.00 (.23)	21.55***	.02	18.95***	4.33*	.08	.73
Relaxation	13.00 (.35)	13.70 (.72)	13.44 (.27)	1.22	.76	.91	.11	.01	.74
Distancing	7.06 (.25)	8.32 (.49)	6.55 (.19)	12.19**	5.32*	2.38	11.58***	.03	.43
Logical Analysis	24.77 (.49)	24.77 (.96)	24.52 (.36)	.19	.00	.16	.06	.00	.61
Seeking for support	6.82 (.25)	6.92 (.72)	6.93 (.20)	.11	.02	.11	.00	.00	.83
Imaginary Thought Control	18.18 (.37)	19.17 (.61)	18.88 (.29)	2.69	1.85	1.99	.18	.01	.64
Venting Emotions	8.81 (.35)	9.00 (.80)	6.56 (.23)	31.35***	.05	26.73***	8.56**	.12	.78
Mental Distraction	6.41 (.29)	8.10 (.96)	6.50 (.24)	2.80	2.77	.05	2.59	.02	.73

Note. <sup>‡</sup>  $p \leq .07$  \*  $p < .05$  \*\*  $p < .01$  \*\*\*  $p < .001$ .