

Editorial

The words of the Andalusian poet Antonio Machado, “All things pass and all remain”, from his *Proverbs and Songs* seem especially apt today. Professor José Antonio Ibáñez-Martín has unquestionably left an indelible mark on the **Revista Española de Pedagogía (REP)** in his four decades as editor-in-chief, accompanied in recent years by Professor Gonzalo Jover. His stewardship has been marked by hard work, high quality and rigour in the selection of articles, careful editing, making research visible as a driving force in advancing knowledge and scientific communication, and a focus on the changing demands of academia, which require an openness to innovation, all while maintaining the essence of scholarship.

During this time, we have witnessed the staggering journey that academic journals have taken along with the significant changes this has entailed for the work of researchers, especially in the social sciences. Indeed, journals could now be said to play a central role — albeit not the only one — in the advancement of knowledge, and they build academic communities around sciences, disciplines, areas, fields, and even specific topics, which have developed norms, habits, and values that distinguish some perspectives on the direction of scientific research and how to proceed in it from others.

Authors, readers and members of the Editorial Team at the **REP** have always found it to be a place to turn to for publishing their works, enriching their knowledge, or spending their time, which elsewhere is often poorly recognised. The weight of their writings, their intellectually curious outlook, and the hard editorial work now falls on us.

The new team in charge of the **REP** is not just aware of its responsibilities and committed to ensuring that the journal continues to be a point of reference in the field of education, but also to help it continue to write history and be a reference point within the interdisciplinary debate that education now demands. All of this is based on the

excellence and editorial quality that any scientific journal must have nowadays, and the ability to renew itself and identify new horizons to fulfil its service mission as well as possible, without losing sight of the distinguishing features that have made the **REP** what it is today.

It would be naive to think that the task before us will be simple. It will not, but if one thing is clear, it is that we trust that we can continue to rely on the readers and authors that already know us as well as new ones that we hope will appear so that we can fulfil everything set out above in this new era of the **REP**.

We reiterate our profound gratitude to Professor José Antonio Ibáñez-Martín, editor-in-chief of the **REP**, and Professor Gonzalo Jover Olmeda, associate editor, for their excellent work leading this journal, and for rising to the task that history entrusted to them. We hope we will fulfil our scholarly goals as the **REP**'s academic decision makers: continuing the legacy of its past achievements; promoting the movement of the journal's wheels; and keeping its aim alive by publishing original works that "help to illuminate the different dimensions of educational action and exercise a more humanising, critical, and effective professional practice".

Elias Said-Hung and Juan Luis Fuentes
Editors-in-chief of the REP

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